

HEATH COMPANY • BENTON HARBOR, MICHIGAN

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# SOFTWARE REFERENCE MANUAL 

for the<br>MEMORY AND INPUT/OUTPUT<br>ACCESSORY<br>for the ET-3400 Trainer<br>Model ETA-3400<br>595-2271-01

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## INTRODUCTION

This Manual describes the operation of your ET-3400/ETA-3400 microcomputer system. The major operational features of the system are explained in the sections titled "Heath/Wintek FANTOM II Monitor" and "Heath/Pittman Tiny BASIC." The keyboard commands, 'Monitor Listing," sample programs, and memory maps are also included, as well as several article reprints from "Kilobaud" magazine that will help you more fully enjoy your ET-3400/ETA3400 Microcomputer System.

The Microcomputer system easily interfaces to a video terminal and a cassette recorder. The increase in memory size and software support gives you a more flexible, general-purpose computer system, while the trainer itself still remains functional and useful. The following list summarizes the main features.

- The ETA-3400 uses an independent power supply.
- The system supports 1024 ( 1 K ) bytes of read/write random-access memory. This is expandable to 4 K .
- A 2 K ROM MONITOR.
- A 2 K ROM Tiny BASIC interpreter.
- Expanded I/O support:
- Audio cassette mass storage;
- Video terminal.


## HEATH/WINTEK FANTOM II MONITOR

This Monitor consists of a group of individual computer programs linked together that operate as a single supervisory systems controller. These programs are permanently located in a 2 K ROM ( 2048 bytes of Read-Only-Memory) on the ETA-3400 circuit board. FANTOM II schedules and verifies the operation of peripheral computer components. You use the Monitor to build, test, execute, store, and retrieve computer programs written in machine code.

The Monitor provides you with a means of communicating between the microprocessor, the terminal, and a cassette. You select a Monitor command by pressing a key on the console terminal associated with the particular command. This information is processed by the Monitor, which then directs the computer to the routine that performs the operation. Control is returned to the Monitor after the operation is completed.

This section of the Manual describes the function, operation and features of FANTOM II. Some of the major features are:

- Display/Alter register contents.
- Display/Alter memory contents.
- Display Program Instructions
- Program Execution Control.
- Program Storage and Retrieval.

NOTE: A knowledge of the Motorola 6800 microprocessor and common programming techniques is essential for understanding the FANTOM II Monitor. The HEATH EE-3401 microprocessor course provides this knowledge.

## SYMBOLS

This Manual uses symbols to describe some terms. Frequently used symbols and their meaning are listed below. In examples of keyboard dialogue, monitor and program output are underlined.

## MICROPROCESSOR

A Accumulator or register A. The 8-bit arithmetical or logical section of the computer that processes data.

B Accumulator or register B. An 8-bit register similar to register A.
C The condition code register. A 6-bit register that indicates the nature or result of an instruction.

P The program counter. A 16-bit register that sequentially counts each program instruction.

S The stack pointer. A 16-bit register that records the last address of an entry onto the stack.

X
The index register. This 16 -bit register permits automatic program modification of an instruction address without destroying the address contained in memory. The index register is frequently used as a memory pointer.

## TERMINAL

ESC The ESCape key. Press this key to return control to the Monitor.
BRK The BReaK key. Press this key once to return control to the Monitor. Press it twice to return control to the ET-3400 trainer.

CTRL The control key. When it is used in conjunction with another key, it creates a special function. For instance, if you hold CTRL and press $P$, the contents of the program counter will be displayed.

The carriage return, or return key, on your video terminal.

## PROMPT CHARACTERS

MON $>$ The FANTOM II Monitor prompt character. It indicates that your system is functioning and ready to accept a Command.
: Tiny BASIC prompt character.

## USING THE MONITOR

## POWER UP and MASTER RESET

When power is first applied to the ET-3400/ETA-3400 Microcomputer System, you should press the RESET key on the ET-3400 keypad. The display will then show CPU UP, and the next keypad entry will be interpreted as a command. Use the RESET key to initialize the system or escape from a malfunctioning program.

When you wish to use FANTOM II, after pressing the RESET key, press the DO (D) key on your trainer and enter the hexadecimal starting address 1400 . This command causes FANTOM II to print the prompt characters (MON> ) \% on the video terminal. This tells you that the system Monitor is functioning and is waiting for a command. For instance, the following sequence will initialize the Monitor, examine the contents of several memory locations, and return control to the ET-3400 microcomputer.

- Apply power to the microcomputer system.
- Press RESET on the ET-3400 keypad.
- Press DO on the keypad and enter hexadecimal address 1400.
- Look for the prompt character ( MON $>$ ) on your terminal.
- Type M ( Memory ) on the terminal keyboard and enter the address 1400 followed by a carriage return.
- The video display responds by printing the address and the memory contents. (1400 0F)
- Enter several carriage returns and observe the display. You will notice that, for each carriage return, a sequential memory location and its corresponding data is shown.
- Press the ESCape or BReaK key on your terminal. The prompt character reappears and control is returned to the monitor.
- Press the BReaK key a second time and control is returned to the Trainer.

[^1]
## DISPLAY/ALTER REGISTER CONTENTS

## DISPLAY REGISTERS

The ET-3400/ETA-3400 Microcomputer System manipulates all data through its registers. You can examine the contents of a single register or all the registers by selecting the appropriate command. When you use the correct format, displaying the contents of a selected register is simple. For instance, pressing $R$ after the prompt character displays the contents of all microprocessor registers. In this and subsequent examples, unless specified, the data shown is only given as an example. You should expect to get different displays.

```
MON>R C=DB B=OB A=OB X=OBOB P=1401 S=OOD2 CE 1000
MON>
```

In this example, you can see that the condition code register was set to hexadecimal integer $\underline{D B}$. The $\underline{A}$ and $\underline{B}$ registers equal $\underline{B B}$, while the index register $\underline{X}$ was set to $\triangle B O B$. The program counter ( P ) displays the address of the next instruction to be executed and $\underline{S}$ is the current address of the stack pointer. Finally, the next instruction that would be executed if the program were run is CE 1000. This information, when displayed on the video screen, is useful for correcting program errors.

The two most significant bits of the 8-bit RAM location that hold the condition code are neglected by the system hardware. In the example, DB (1101 1011) shows the status of the condition codes. By pressing CTRL/C and entering a different value, you can change the status of register $C$.

## DISPLAY/ALTER REGISTERS

The Monitor also lets you display or change the contents of individual registers, except the stack pointer. To display the contents of a register (other than the stack pointer), press the CTRL key on the terminal, and then select and press the key that corresponds to the register name. When you wish to change the contents of a register, enter the new value after displaying the original contents. The following examples show you how to display and alter the contents of each microprocessor register.

For instance, to display the program counter, simultaneously press the CTRL and the P keys. A return causes the Monitor to complete the command and display the prompts.

```
MON> CTRL/P P=1401 CB
MON>
```

In the next example, the contents of register A are first displayed and then altered. Press CTRL/A to display the current contents of register A. Enter a new hexadecimal value, for instance 1B, and a carriage return. The return signals the Monitor to execute the command, and the displayed prompt character indicates a successful completion of the command. You can then press CTRL/A and verify that the register contents were changed.

```
MON> CTRL/A A=NN 1B CR
MON> CTRL/A A=1B CR)
MON>
```

The Monitor uses the same format to display or alter the contents of each microprocessor register. In all subsequent examples, NN or NNNN represents a random hexadecimal value. The list summarizes the usage of register commands available to you through the Monitor.


## DISPLAY/ALTER MEMORY CONTENTS

## DISPLAY MEMORY

The FANTOM II Monitor can access individual or sequential memory locations. This feature allows you to rapidly examine and correct program instructions or data. To display an area of memory on the video terminal, type D (display) and specify the range of the memory locations. The following example shows you how to display the contents of 16 sequential memory cells from address 1400 thru 140F. Because the area shown in the example is part of the Monitor, you should obtain the same results.

```
MON> D 1400,140F CR
1400 OF CE 10 00 6F 01 6F 03 86 01 A7 OO 86 7F A7 02
MON >
```

The Monitor responds to the carriage return by typing the starting address and listing the memory contents. The address of each line displayed is always the first four-digit number, followed by the contents of the next sixteen sequential memory locations.

## DISPLAY/ALTER MEMORY

Use the M (Memory) command when you wish to examine or alter the contents of an individual or a sequence of memory locations. For instance, as shown below, type an M after the prompt character and the address 1400. FANTOM II responds by printing the address and the memory contents (GF) after you press the carriage return. To proceed to the next location, press the carriage return again. FANTOM II responds by printing an address and its contents. To exit the display mode and return to the Monitor, press ESC or BRK.

The following example shows you how to examine the contents of ROM memory locations. You can compare the data with the "Heath/Wintek Monitor Listing," ("Appendix C," Page 37) and/or examine additional locations. This feature provides a quick method of searching for useful Monitor or Tiny BASIC subroutines.

```
MON> M 1400 © 
1400 OF CR
1401 CE ©®
140210 © (6)
1403 DO © 
1404 6F ESC
MON>
```

You may use the same procedure to modify memory contents that you use to change register contents. In the next example, use the M command to alter the contents of several hexadecimal locations between 100 and 105. The procedure always gives you an option of changing or not changing the program data. You will not alter memory contents if you press a carriage return after the data is displayed.

```
MON> M 100 © (a)
0100 NN A CG
0 1 0 1 ~ N N ~ O B ~ © ~ © ~
0102 NN C Cbl
0103 NN OD © 
0104 NN E © 
0105 NN BRK
MON>
```

The previous example features free-format hexadecimal input. This means you do not have to enter leading zeros. For example, at location 0104 we entered the value E rather than 0 E . Free-format allows you to correct or modify a bad entry simply by typing extra digits. For instance, assume that, in the previous example, you incorrectly entered 109 after the M command. Enter the address 0100 before the carriage return to correct the mistake. For example:

```
MON> M 1090100 © 
0100 NN ESC
MON>
```

Since a maximum of four digits is all that are needed for an address, only the last four are retained. Similarly, if only two digits are expected, then only two will be retained.

## DISPLAY PROGRAM INSTRUCTIONS

The FANTOM II Monitor offers an important extra feature. You may use the Instruction (I) command to display program instructions. The format is similar to the memory display instruction except that the Monitor prints a single microprocessor instruction per line rather than the contents of each memory cell. An instruction can be one, two, or three bytes. A carriage return, as with the M command, causes FANTOM II to display the next sequential instruction. The I command allows data changes using the same procedure as the M command. However, only the last byte of an instruction can be altered.

The next example displays the first four Monitor program instructions.

```
MON> I 1400 @
1400 DF © 
1401 CE 1000 @
1404 6F D1 CR
1406 6F 03 BRK
MON>
```

When the data in the first byte of an instruction address memory location is not a machine instruction, the Monitor prints a DATA=NN message. The next instruction following the DATA=NN statement is printed after the carriage return. For instance, the command sequence:

```
MON> I 1AOD @
\AOD DATA=45 ©
1ADE DATA=15 ©R
1AOF 39 ESC
MON >
```

produces the DATA $=$ NN message until the Monitor encounters a valid machine instruction. In this example, the Monitor recognizes the integer ( $39_{H}$ ) as a machine instruction.

## BLOCK MEMORY TRANSFER

The Monitor features a command that allows you to move the contents of a block of memory from one location to another. The SLIDE memory command simply copies one section of memory to another.

To use the SLIDE memory command, you must determine the parameters of the block of memory to be moved. These parameters include a hexadecimal starting address of both the source and destination of the memory block to be moved. In addition, a hexadecimal count of the number of memory cells to be transferred is also required. Press and hold the CTRL key on the keyboard while pressing the $S$ key to initiate the SLIDE command after you determine the program parameters. FANTOM II prompts you with the keyword SLIDE. You respond to this keyword by typing the starting address of the origin and destination, followed by the count and a carriage return.

The SLIDE command in the next example transfers thirty-two (decimal) bytes of data from ROM into low memory. The starting address of data to be moved is 1400 and the data will be moved to an area of memory starting at location 200. The display (D) command only verifies the data manipulation before and after the SLIDE command is executed.

```
MON> D 200,21F CQ
0200 NN NN NN NN NN NN NN NN NN NN NN NN NN NN NN NN
0210 NN NN NN NN NN NN NN NN NN NN NN NN NN NN NN NN
MON> D 1400,141F CR
1400 DF CE 10 00 6F 01 6F O3 86 01 A7 OU 86 7F A7 02
1410
MON> CTRL/S SLIDE 1400,200,20 ©®
MON> D 200,21F c&
0200 OF CE 10 00 6F 01 6F 03 86 01 A7 O0 86 7F A7 O2
0210 C6 O4 E7 O1 E7 O3 A7 O0 09 A6 00 63 00 43 A1 OD
```


## PROGRAM EXECUTION CONTROL

FANTOM II gives you two options when you execute a machine language program. With the first option, you execute the complete program by entering the $\mathrm{GO}(\mathrm{G})$ command and a starting address. The second option allows you to execute a program segment with the S or E command. It is primarily used for detecting errors in program logic.

## EXECUTING A PROGRAM

The ETA- 3400 Microcomputer Accessory contains a machine language program (Tiny BASIC). We will use this routine to show program execution with the GO command, G. The G command and a program starting address causes the system to fetch the operational code in the memory location specified. Program execution begins from this location and continues until your program returns control to the FANTOM II Monitor, or the RESET key is pressed on the ET-3400. To run Tiny BASIC, enter:

```
MON> G 1COO (©R)
HTB1 G 1C00
\10 REM HTB1 IS PRINTED OVER MON> ©R
:20 PRINT "HEATH TINY BASIC IS RUNNING" © 
:30 END © 
&RUN ©¢
HEATH TINY BASIC IS RUNNING
\triangleBYE © 
MON>
```

NOTE: Tiny BASIC writes over the MON $>$ prompt with the HTB1 letters and then issues a carriage return. The prompt character (:) signifies that Tiny BASIC is in the command mode and waiting for an instruction.

Using the Tiny BASIC firmware is only one example of program execution. For another example, you should enter the program shown at the top of Page 14 using the M command. This routine prints a message on your video terminal. The format is similar to the listing printed in "Appendix C," and it illustrates a format that you might encounter in some computer magazines. The JSR (Jump to SubRoutine) mnemonic at hexadecimal location 100 is translated to machine code instructions BD 1618. BD is the machine equivalent of JSR and 1618 is the starting address of a Monitor subroutine that prints a character string. Likewise, FCB is a pseudo-mnemonic that reserves a block of memory for your character string (i.e. the message).

| 0100 BD 1618 | MSG JSR | OUTIS | ; OUTPUT CHARACTERS |
| :---: | :---: | :---: | :---: |
| 0103 ODOA48 | FCB | OD, OA, 48 | ; INSERT ASCII MSG. |
| 0106 454C4C | FCB | 45, 4C, 4C | ; CR, LF , HELLO, |
| 0109 4FO0 | FCB | 4F, 00 |  |
| O10B BD 1400 | JSR | MAIN | ;RETURN TO MONITOR |

Machine language program to print a message on your video terminal.

The following operational sequence uses the Monitor to enter the machine code, check the accuracy of the instructions, and execute the program.


The display instruction (I) lets you sequentially verify the accuracy of your work.

```
MON> I 100 c&
0100 BD 1618 c&)
    •
    .
O10B BD 1400 ESC
MON>
```

The program is ready for execution. Use the Go (G) instruction to run your program from address 100.

```
MON> G 100 © 
MON>
```

The computer prints a friendly greeting on the display when you execute the program.

## WARNING

Always originate your programs at or above hexadecimal location 100 because Tiny BASIC and FANTOM II frequently use the low memory as a buffer. "Appendix A" contains a memory map of the RAM locations that the firmware uses.

## EXECUTING A PROGRAM SEGMENT

Isolating and correcting program errors is another function of program execution control. This function is commonly referred to as breakpointing. For a more complete discussion on breakpointing, refer to the operation section of the ET-3400 Microprocessor Trainer Manual. The Monitor supports breakpointing techniques by providing you with both single STEP (S) and multiple step EXECUTE (E) commands. A third technique lets you enter breakpoint addresses into a table and then use the GO command to execute a program segment.

Assume that, in the previous example, machine instruction BD 1618 was incorrectly entered to read BD 160D. The simple method to detect this error is to set the program counter to address 100 and step through each instruction, comparing the computer activity with the results expected from your algorithm.

The single STEP command requires that you define the initial program parameters and preset any registers to their initial status. For this example, only the program counter is affected and must be preset to the starting address of the program (i.e. 100). Use the command to display/alter the program counter to read hexadecimal integer 100. Type $S$ after presetting the initial parameters to execute a single instruction. The Monitor responds by executing the instruction located at the program address contained in the program counter, and then printing the contents of each CPU register on the terminal.

```
MON> CTRL/P P=NNNN 100 ©CA
MON> R C=NN B=NN A=NN X=NNNN P=0100 S=NNNN
MON> S C=NN B=NN A=NN X=NNNN P=160D S=NNNN
MON}
```

Analysis of the program data displayed on your terminal, when compared with the algorithm (i.e. see Chart 1), shows an incorrect address for the JSR mnemonic. Once the initial parameters have been defined, you may continuously single step through a program by typing S.

A better technique for debugging large programs is to use the EXECUTE ( E ) multiple step command. The EXECUTE command is similar to the STEP command, except control is returned to the Monitor only after a specified number of steps have been executed. The step count is a hexadecimal integer. For example, the following sequence would execute 18 program steps, and then display the registers in the same format as the STEP command.

```
MON> CTRL/P P=NNNN 100 (@)
MON> E 12 @ 
C=NN B=NN A=NN X=NNNN P=NNNN S=NNNN NN NN &
MON>
```

Breakpointing is another technique for isolating errors in your program. A breakpoint in your program interrupts the normal program execution and lets you test or analyze program parameters. Type $H$ to set a breakpoint (Haltpoint), followed by the address and a carriage return.

For instance,

## MON $\geq \mathrm{H}_{10 \mathrm{~B}}$ ©

MON $>$
would set a breakpoint in the table that would halt your program at address 10B.
\&NOTE: Be extremely careful when you are using ROM subroutines and the S , E, and H commands. In this example, it is not possible to accurately predict the program results because the FANTOM II Monitor and the ET- 3400 Monitor share RAM locations. Occasionally, this sharing causes unpredictable results.

When you wish to examine the status of the breakpoint table, simply type CTRL/H. This command displays the contents of the breakpoint table. The Monitor forbids the entering of additional breakpoints into the table until one of the entries is cleared. A cleared table entry is displayed as FFFF.

```
MON> CTRL/H O10B FFFF FFFF FFFF
MON>
```

The only way to delete a breakpoint from the table is to use the CLEAR (C) command. To remove a breakpoint, type C and the address. For instance:

```
MON> C 10B © 
MON>
```

would remove the breakpoint 10B from the table.
A maximum of four breakpoints (Haltpoints) is permissible in the table. An attempt to set more than four breakpoints would return the following message:

## ERROR!

Always place a haltpoint at a RAM location containing an operation code. Use the G command to execute the program until the haltpoint is reached. After it encounters a haltpoint address, the Monitor prints the current status of the microprocessor registers. You may examine or alter the contents of memory or registers before proceeding with program execution.

## PROGRAM STORAGE AND RETRIEVAL

The ETA-3400 Microcomputer Accessory lets you choose either of two different methods for controlling a cassette magnetic tape recorder. The simpler method allows you to use a recorder and the ET- 3400 keypad. The other method lets you use a recorder and console terminal to store data. The advantage to the second method is the optional increase in speed with which you can LOAD or DUMP your routine. Either method lets you create and use an inexpensive library of computer routines. The information you store on cassette tape uses the Kansas City Standard (KCS) format with a five second leader and trailer.

The method you choose to LOAD or DUMP a magnetic tape is optional. However, using a console lets you select different baud rates to transfer data between cassette tape and computer memory. A baud rate is the measure (bits per second) of the speed of transmission of data pulses. We recommend that you use 300 baud. The important thing about baud rates is that they be the same for each device when you are reading or writing information between devices. For your convenience, always write the baud rate on the cassette label next to the program name.

## CASSETTE USAGE WITH A CONSOLE TERMINAL

To use the Tape ( T ) command, press CTRL/T after the Monitor prompt character. This command causes the terminal to print a T after which you specify the baud rate* ( 1 to 8). A colon (:) separates the baud rate from the program starting address, and a comma is used between the starting and ending address of the memory block to be recorded. Prepare the cassette by installing and rewinding a tape before typing a carriage return. Always allow the recorder to attain a normal operating speed by waiting several seconds before hitting the return key. For instance, assume you wish to save sample program number one on Page (22).

MON $>$ CTRL/T T1:100.126 © MON $>$

This command writes the data from memory locations 100 through 126 to cassette tape at 2400 baud. When the data is completely written, program control is returned to the Monitor and the FANTOM II prompt character reappears. To specify 300 baud, type 8 rather than 1 .

[^2]Because 300 baud is the recommended rate, the Monitor lets you select and type T rather than CTRL/T when writing data. With this feature, you may standardize all your tapes at 300 baud and, in so doing, be able to use either the keypad or the terminal to LOAD your tapes. For example, the following two commands are equivalent:

```
MON> CTRL/T T8:100,126 ©@
    or
MON\geq T 100,126 (B)
```

The LOAD (L) command allows you to read data from a cassette tape into memory. The baud rate with which the tape was written must agree with the baud rate at which you wish to read the data. If the baud rates do not agree or you find a tape error, possibly due to dirt on the recorder heads, a tape error message will be generated. To use the load command, type $L$ followed by the integer code ( 1 to 8 ) that indicates the selected baud rate. For example:

MON $>\mathrm{L} 1$ ©
$\mathrm{MON} \geq$
would load a tape written at 2400 baud. A tape written at 300 baud can be read by either an "L8" or "L"' command.

## ET-3400 CASSETTE USAGE

You may use the ET- 3400 keypad to save a block of memory on cassette tape. This routine prompts you for the first and last address of the memory block to be recorded. To execute the cassette dump routine from the keypad, use the DO function to transfer control to address 1 A 8 F . The following two prompts are printed on the ET-3400 displays:
$\ldots$. $\begin{aligned} & \text { Fr } . \\ & \ldots\end{aligned}$
You respond to the prompts by entering the first (Fr.) and last (La.) address of the block of memory to be saved on cassette tape. Before you enter the last digit, activate the cassette recorder by pressing the record button on the cassette. For instance, assume you wish to save sample program number one on Page 22.

- Press DO (D) on the ET-3400 keypad and enter address 1A8F.
- Enter the first address (0100) of the memory block to be transferred after the _ - - Fr. prompt.
- Enter the first three digits of the last address (012) after the $\qquad$ La. prompt.
- Install and rewind a magnetic tape. Then press the Record button. Be sure the leader passes the recording head.
- Enter the last digit (6) of the address. When the memory block is recorded, the ET- 3400 displays will print CPU UP.

The ET-3400 cassette LOAD routine, located in the Monitor from address 1ABC through 1AD4, reads a block of memory data from cassette tape into computer memory. The routine proceeds until the last record is found or until a tape error occurs. An error can be caused by many diverse problems such as, dirt on the tape or tape heads, an incorrect baud rate, etc. If an error is found the ET-3400 display prints:

Error
If no error is found, the CPU UP message is printed after the data is completely loaded. Don't forget to turn off the recorder at this point. The following procedure transfers binary data from a cassette tape into computer memory:

- Press the DO (D) key on the trainer and enter the first three digits of the cassette loader routine, $1 \mathrm{AB}_{-}$.
- Install and rewind the cassette tape.
- Press the PLAY button on the recorder and enter the last digit (C) on the keypad.
- Wait for the message (CPU UP or Error) to be printed on the displays.


## USING A TELETYPEWRITER

Two commands let you Punch/List formatted absolute binary tapes using the Motorola MIKBUG* format. The tape format is shown in Figure 1. When you want to load or store binary data from a teletypewriter, use the L or P monitor commands. For instance, to transfer binary data from a paper tape to memory, enter the following command from your console:

MON $>$ LO
NOTE: Always activate the teletypewriter before you enter any monitor commands.

[^3]To Print/Punch a formatted binary tape, enter the $P$ command followed by a beginning and ending address. FANTOM II responds by outputting the data. The next example displays the sixteen bytes of memory from hexadecimal location 1400 to 140 F .

```
MON> P 1400,140F@
S11314000FCE10006F016F03861A700867FA7022D
S9
MON>
```

Figure 1 is a breakdown of the Motorola MIKBUG* format. Use the information only to decode programs stored in the MIKBUG* format.


Figure 1
Courtesy of Motorola Semiconductor Products Inc.

## A SAMPLE PROGRAM

The sample program provides you with a routine to test the operation of your ETA-3400 Microcomputer Accessory. You can use the routine to gain proficiency with the FANTOM II Monitor. The routine is a duplicate (with minor changes) of a program listed in the ET-3400 Manual.

| 0100 B | BD FCBC | START | JSR |  | REDIS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01038 | 8601 |  | LDA | A | \$01 |
| 01052 | 20.7 |  | BRA |  | OUT |
| 0107 D | D6 F1 | SAME | LDA | B | DIGADD+1 |
| 0109 | CB 10 |  | ADD | B | \$10 |
| 010B D | D7 F1 |  | STA | B | DIGADD+1 |
| O10D 4 | 48 |  | ASL | A |  |
| O10E B | BD FE3A | OUT | JSR |  | OUTCH |
| 0111 | CE 2FOD |  | LDX |  | \$2FOO |
| 0114 | 09 | WAIT | DEX |  |  |
| 0115 | 26 FD |  | BNE |  | WAIT |
| 01171 | 16 |  | TAB |  |  |
| 01185 | 5D |  | TST | B |  |
| 01192 | 26 EC |  | BNE |  | SAME |
| 011B 8 | 8601 |  | LDA | A | \$01 |
| 011D D | DE FO |  | LDX |  | DIGADD |
| 011F 8 | 8C C10F |  | CPX |  | \$C10F |
| 01222 | 26 EA |  | BNE |  | OUT |
| 0124 B | BD 1400 |  | JSR |  | MAIN |

Use FANTOM II when you enter, verify, and execute the sample program. When the program is running, the LED display on the ET- 3400 Trainer will sequentially turn each segment on and off and then return to the monitor.

## MONITOR COMMAND SUMMARY

## REGISTER

COMMAND

R
CTRL/P
CTRL/X
CTRL/A
CTRL/B
CTRL/C

## MEMORY

COMMAND
D addr1, . . .,addrN

M addr1

I addr1

## FUNCTION

Display all the registers.
Display/alter the program counter.
Display/alter the index register.
Display/alter accumulator A
Display/alter accumulator B
Display/alter the condition codes.

## FUNCTION

Display an area of memory on your console starting from location addr1 through addrN.

Display/Alter sequential memory location starting from addr1.

Display sequential program instructions starting from memory location addr1.

Transfer a block of memory contents starting from location addr1 to the memory location starting at addr2. The hexadecimal integer count (cnt $<=\mathrm{FF}$ ) is the number of bytes to be transferred.

## PROGRAM EXECUTION CONTROL

COMMAND

## FUNCTION

G addr1

S addr1

E cnt

H addr1

C addr1

CTRL/H

## INPUT/OUTPUT OPERATIONS

COMMAND

T addr1, . . . , addrN

CTRL/T \#,addr1,addrN

L

L \#

FUNCTION

Write the memory contents from location addr1 through addrN to a cassette tape at 300 baud.

Write the memory contents from location addr 1 through addrN to a cassette tape. The symbol "\#" refers to an integer value representing the desired output baud rate.

Read a cassette tape into memory at 300 baud.
Read a cassette tape into memory. The symbol "\#" refers to an integer value representing the desired output baud rate.

## ET-3400 USAGE

COMMAND
D 1A8F

-     -         - Fr
$---\quad \mathrm{La}$

D 1ABC

## TELETYPEWRITER

COMMAND
P addr1,addrN
L 0

## FUNCTION

Start the cassette and:
enter the first address
enter the last address
Start the cassette and the monitor routine that reads a cassette tape.

## FUNCTION

Punches a tape using the MIKBUG』 format.
Reads a paper tape that was created with the MIKBUG format.

## HEATH/PITTMAN TINY BASIC

Tiny BASIC is a subset of BASIC that allows you to easily create your own computer programs. For instance, a program to balance your checkbook is easy to write using Tiny BASIC. The People's Computer Company (PCC), a nonprofit corporation in Menlo Park, Ca., conceived the idea of a compact computer language designed to teach programming skills. The implementation of Tiny BASIC follows the philosophy of the original idea.

In keeping with the "small is good" philosophy, Heath/Pittman Tiny BASIC employs a two-level interpreter approach with its consequent reduction in speed. The Heath Tiny BASIC firmware is permanently located in your computer system. The obvious advantage to this arrangement is the protection from a runaway program given to the Tiny BASIC interpreter. Also, you do not need to load the interpreter from cassette every time BASIC is used.

The following pages describe the function, operation, and features of Tiny BASIC. Some of the major features are:

- Integer Arithmetic (16-bit)
- Twenty six Variables (A, B, . . . , Z)
- Fifteen BASIC statements:

| LET | LOAD | INPUT | REM |
| :--- | :--- | :--- | :--- |
| RUN | SAVE | PRINT | IF (THEN) |
| END | GOTO | GOSUB | RETURN |
| BYE | LIST | CLEAR |  |

- FUNCTIONS: Random (RND)

User (USR)
$\approx$ BASIC is a registered trademark of the Trustees of Dartmouth College.

## EDITING COMMANDS

Tiny BASIC lets you modify a program by inserting, changing, or deleting lines in the program. You can insert lines by typing a line with a line number that is not currently in the program. You can change lines by typing a new line with the same line number, and you can delete lines by typing a line number followed immediately by a carriage return.

Two control characters also permit you to edit a line as you enter it. Hold the control (CTRL) key down and then press a U or H to delete either a complete line of text or a single character, respectively.

CTRL/U This command deletes the current line.
CTRL/H This command deletes the previous character.

## USING TINY BASIC

Heath Tiny BASIC employs several FANTOM II Monitor subroutines. Therefore, you must always initialize the Monitor and use the Monitor command (G) to start BASIC. This causes Tiny BASIC to execute a CLEAR command. BASIC then prints a prompt character (:) on your terminal, indicating that the system firmware is functioning and awaiting a command. The entry to Tiny BASIC is at 1 C 00 , so you must use "G 1C00" to start it.

For example, the following program prints a message on your terminal several times. The procedure to implement this program requires that you initialize the FANTOM II Monitor, start the Tiny BASIC interpreter, create and execute a BASIC program, and finally return control to the monitor.

- Initialize the FANTOM II monitor by entering "DO 1400 © ${ }^{\text {® }}$ ".
- Type "G 1COO ©R" on your console. This is the Tiny BASIC starting address.
- Enter the following program statements after the prompt ( $\underset{\sim}{\text { ) }) \text { charac- }}$ ter.

```
\100 LET I=0
-200 PRINT "HEATH TINY BASIC"
<300 I=I+1
\400 IF I<5 GOT0 200
\500 END
```

- Type "RUN ©R". The program prints

HEATH TINY BASIC
five times on your display, and then outputs a prompt character.

- Type "BYE ©". System control is then returned to the monitor.

The BReaK key is used to interrupt the execution of a Tiny BASIC program. This is particularly valuable if a program is in an infinite loop. You may stop it by pressing the BReaK key and holding it until Tiny BASIC responds "! 0 AT NNN". Thes error message tells you that the BreaK key was pressed and line NNN is the next line to be executed. To continue running your program, you may type "GOTO NNN".

NOTE: When your program is at an INPUT statement, the BreaK key is disabled. You must either respond to the INPUT request with data or use a "MASTER RESET'' from the ET-3400 keypad to regain system control.

## MODES OF OPERATION

You can use either the COMMAND mode or the PROGRAM mode when working with Tiny BASIC. An instruction in the COMMAND mode does not have a line number and is immediately executed after the carriage return. An instruction in the PROGRAM mode has a line number and will not execute until a RUN command is given. For example, the following two statements perform the same operation. However, the second statement will not be executed until you type RUN $C_{R}$ on the keyboard.

```
\PRINT "TESTING THE ETA-3400 ACCESSORY" ©R
#10 PRINT "TESTING THE ETA-3400 ACCESSORY" ©&
```

The important thing to remember about the modes of operation is: The COMMAND mode primarily assists you in detecting and debugging program errors, whereas the PROGRAM mode collects statements that will eventually become your finished computer program.

All Tiny BASIC instructions are valid in either mode. However, some of the instructions only make sense in one of the modes. For this reason, RUN and LIST should not be used in the PROGRAM mode. Also, END and RETURN should not be used in the COMMAND mode.

All instructions function the same in either mode except for INPUT and GOTO. In COMMAND mode, the data that is to be INPUTted must be on the same line. Thus,

```
-INPUT X,5,Y,7
```

will cause the variable X to be set to 5 and Y to be set to 7. In addition, in the COMMAND mode, a GOTO will not be accepted until the program has been started with a RUN command at least once.

## INSTRUCTIONS

A list of the instructions that Tiny BASIC recognizes is given below. It assumes that you are familiar with programming in the BASIC language. If you are not comfortable using BASIC, a course such as "BASIC Programming," Heath Model EC-1100, will help you to become proficient with BASIC.


GOTO NNN

GOSUB NNN

RETURN

DESCRIPTION
The remark (REM) is a nonexecutable statement, used only for commentary.

This instruction assigns the value of the expresion to the variable. Variable values are not preset. Therefore, always assign an initial value to a variable before using it.

This instruction allows you to read data from the keyboard and assign values to the variables.

The message or value of the argument is printed on the console terminal. Messages may be numbers or letters and are enclosed within quotations. If a comma is used between items in the PRINT list, items are printed in fields that start in columns $1,8,16,32$, and so on. If semicolons are used between the items, no space is left between them when they are printed.

The program is unconditionally transferred to the statement numbered NNN and execution continues.

The go-to-subroutine (GOSUB) instruction transfers program execution to the statement number. When the RETURN instruction is encountered in the subroutine, program execution returns to the statement following GOSUB.

Once program control is transferred to a subroutine, program execution continues until program control encounters a RETURN statement. A subroutine must always be terminated with a RETURN statement.

IF Exp1 rel Exp2<br>THEN Stmt

RUN

END

LIST
LIST NNN
LIST NNN1,NNN2

CLEAR

BYE

SAVE

LOAD

If the test "Exp1 rel Exp2" is true, the statement after the "THEN" is executed. This statement can be any Tiny BASIC statement. The "THEN Stmt" part can be replaced by GOTO NNN
Tiny BASIC recognizes the relational operators:

$$
=<><=>=<><
$$

This instruction starts the program at the statement with the lowest statement number.

When the interpreter encounters an END statement in your program, it stops program execution and returns control to the command mode.

The LIST instruction writes the entire buffer contents to your terminal. The LIST instruction followed by an argument writes either a single program statement or the range of statements between the arguments. (( NNN1 < NNN2 ))

The interpreter removes all program statements from the buffer when it encounters a CLEAR instruction.

Executing a BYE instruction causes the interpreter to exit BASIC and return to the FANTOM II Monitor. The exit does not clear the buffer and you can return to BASIC with the buffer contents intact by using a warm start (see Page 33).

The SAVE instruction directs Tiny BASIC to write the buffer contents at 300 baud to a cassette tape.

The LOAD instruction reads a cassette tape at 300 baud and transfers a previously saved computer program into the buffer.

## MATHEMATICAL EXPRESSIONS

A mathematical expression is the combination of one or more constants, variables, and functions connected by arithmetical operators. For instance, the Tiny BASIC statement: LET A $=5+6 / 3-2^{*} 2$ contains a mathematical expression.

## NUMERICAL CONSTANTS

All constants in Tiny BASIC are evaluated as 16 -bit signed integers. An integer constant is written without a decimal point, using the decimal digits zero through nine. Unless they are preceded by a negative sign, integer constants are assumed to be positive.

## VARIABLES

A variable is any capital letter (A-Z). The letter is a symbol for a numeric value capable of changing during program execution. The value of this variable can range from -32768 to 32767 . "Appendix A" contains the address of each of the 26 variables used by Tiny BASIC.

## OPERATORS

Tiny BASIC uses four arithmetical operators; addition (+), subtraction ( - ), multiplication (*), and division (/). The statement LET A $=5+6 / 3-2 * 2$ is an example of a mathematical expression using these operators. Tiny BASIC processes these operators in the same fashion that you would use to solve an algebraic expression. For example, Tiny BASIC first evaluates $6 / 3$ and $2 * 2$ and then evaluates the expression to $A=5+2-4$ and sets the variable $A$ equal to 3 . Because Tiny BASIC evaluates multiplication and division before addition and subtraction, you must be careful when writing any mathematical expression. If you are not certain of the order of operations, use parentheses to force the order you wish. Evaluation always proceeds from left to right, except that arguments enclosed within parentheses are evaluated first.

Tiny BASIC also uses two unary ( + or - ) operators. These operators denote whether an expression is positive or negative. The expression LET A $=5-(-3)$ causes the variable A to equal eight.

## TINY BASIC RE-INITIALIZATION (Warm Start)

Tiny BASIC, in conjunction with the FANTOM II Monitor, allows you to exit Tiny BASIC and then re-enter it without clearing program statements and variables. In particular, the warm start re-entry preserves any remaining program and sets your memory limits. You can also reserve a block of memory by changing the high or low memory address ("Appendix A, Tiny BASIC Memory Map'') and combine a BASIC program with a routine written in machine code.

The warm start is used after you have left Tiny BASIC by typing "BYE" or by pressing RESET on the ET-3400 Trainer. From the FANTOM II Monitor, when you have the "MON>" prompt, type " $B$ " to do a warm start of Tiny BASIC.

## FUNCTIONS

You may use either of two intrinsic functions in Tiny BASIC. The random (RND) function allows you to generate a positive pseudo-random integer. The user (USR) function is actually a call to a machine language subroutine that you have previously written. You can use either function in the COMMAND or PROGRAM mode.

## THE RND FUNCTION

The RaNDom function selects a positive pseudo-random integer between zero and one less than the argument. The argument is an integer or variable between 1 and 32767 . For instance, the following statement, when inserted in the sample program, causes the computer to store a random integer between zero and eight in the variable J .

LET $J=\operatorname{RND}(9)$

## THE USR FUNCTION

If a subroutine is written in Tiny BASIC, you simply use the GOSUB and RETURN commands to call and return from the subroutine. This is no problem. But suppose you wish to call a machine language subroutine from a program written in Tiny BASIC. This is the purpose of the USR function.

The USR function also permits you to call two routines in the Tiny BASIC interpreter. These two are commonly called PEEK and POKE, but they are not part of Tiny BASIC's vocabulary. You must implement the USR function to call the PEEK and POKE interpreter subroutines. These two routines let you get at nearly every feature of your microcomputer. As the name implies, you can examine the contents of selected memory locations with the PEEK routine. The POKE routine lets you enter data into memory locations.

First, how do machine language subroutines work? A subroutine is called with a JSR instruction. This pushes the return address onto the stack and jumps to the subroutine whose address is in the JSR instruction. When the subroutine has finished its operation, it executes the RTS instruction, which retrieves that address from the stack, returning control to the program that called it.

Depending on what function the subroutine is to perform, data may be passed to the subroutine by the calling program in one or more of the CPU registers and results may be passed back from the subroutine to the main program in the same way. The registers contain either addresses or more data. In some cases, the subroutine has no need to pass data back and forth, so the contents of the registers may be ignored.

The USR function may be called with one, two, or three arguments. These arguments are enclosed by parentheses, separated by a comma, and may be constants, variables, or expressions. The first of these is always the address of the subroutine to be called. The second and third arguments allow you to pass data through the CPU registers. The value of the second argument is placed in the index register while registers A and B contain the third argument. The forms of the USR statement are:

$$
\begin{aligned}
& A=\operatorname{USR}(\mathrm{sa}) \\
& \mathrm{A}=\operatorname{USR}(\mathrm{sa}, \mathrm{x}) \\
& \mathrm{A}=\operatorname{USR}(\mathrm{sa}, \mathrm{x}, \mathrm{r})
\end{aligned}
$$

The starting address (sa) and the index register ( x ) are 16-bit arguments. The third argument ( r ) is also 16 bits, but must be split between two registers. The most significant 8 bits of the third argument go into the $B$ register, while the least significant bits are placed in the A register. However, it is important to realize that the three arguments in the USR function are decimal expressions and not the hexadecimal expressions that are normally associated with machine language programs. Any valid combination of numbers, variables, or expressions can be used as arguments.

The value returned by a USR function is a 16 -bit number that is split between the A and B registers. The most significant byte is in the B register, and the least significant byte is in the A register. If your BASIC program does not use a returned value (such as POKE), the USR does not have to set up one. However, if the USR is supposed to return a value (such as PEEK), you must set up the value in the machine language of the USR.

The sample program on the next page shows you how to implement the USR function. The program accesses the Tiny BASIC interpreter subroutines "POKE" and "PEEK", which permit you to alter or examine the contents of memory locations. The program lets you store fifteen integer variables into an array that occupies the lowest memory in your computer system.

The program uses a simple loop to input and store data in memory locations zero through fourteen. After running the program, use the BYE command to exit Tiny BASIC and return to the Monitor. You can then examine the memory locations and verify that the program stores data in memory. By using a warm start, you can return to your Tiny BASIC program without deleting program statements.

The program accesses two machine language subroutines. PEEK and POKE. PEEK is permanently programmed into ROM starting at hexadecimal memory locations 1C14 (7188) and POKE is at location 1C18 (7192).

## SAMPLE USR PROGRAMS

| 10 | REM THIS PROGRAM IS AN ADAPTATION OF A ROUTINE |
| :--- | :--- |
| 11 | REM PUBLISHED BY TOM PITTMAN FOR KILOBAUD MAGAZINE. |
| 12 | REM HEATH HAS OBTAINED PERMISSION FROM KILOBAUD TO |
| 13 | REM REPRINT SEVERAL ARTICLES AT THE END OF THIS |
| 14 | REM MANUAL ABOUT TINY BASIC. THESE ARTICLES PRESENT |
| 15 | REM AN INFORMATIVE DISCUSSION ON TINY BASIC. |
| 16 | REM |
| 17 | REM |
| 18 | REM |
| 20 | REM LET "L" REPRESENT THE VARIABLE FOR THE |
| 21 | REM ADDRESS OF THE INDEX REGISTER. |
| 22 | REM |
| 23 | LET L=0 |
| 24 | REM |
| 30 | REM LET "J" REPRESENT THE VARIABLE DATA THAT |
| 31 | REM WILL BE STORED IN ARRAY MEMORY LOCATIONS O-15. |
| 32 | REM |
| 33 | INPUT J |
| 34 | REM |
| 40 | REM "POKE" THE VARIABLE "J" INTO LOCATION "L" . |
| 41 | REM |
| 42 | LET J=USR(7192,L, J) |
| 43 | REM |
| 50 | REM USE THE "PEEK"COMMAND TO WRITE DATA FROM |
| 51 | REM ARRAY LOCATION "L" INTO VARIABLE "N", THEN |
| 52 | REM USE A PRINT STATEMENT TO VERIFY THAT THE DATA |
| 53 | REM WAS CORRECTLY STORED. |
| 54 | REM |
| 55 | LET N=USR(7188, L) |
| 56 | REM |
| 57 | PRINT "INTEGER ",N," IS LOCATED AT ADDRESS ", L |
| 58 | REM |
| 60 | REM INCREMENT INDEX REGISTER AND TEST FOR END OF ARRAY. |
| 62 | LET L=L+1 |
| 64 | IF L<15 GOTO 30 |
| 70 | END |

In the next example, the USR function lets you call two separate machine language subroutines. A listing of these routines is provided in Figures 1A and 1B. The first routine, 'LEDOFF", turns off the ET-3400 LED display, while the other routine, "LEDON", lights various LED segments. Both routines use accumulators A and B to pass a value from the USR function to the BASIC program.

| OOOO BD FE50 | LEDOFF | JSR | OUTST1 |
| :--- | :--- | :--- | :--- |
| 0003 | 000000 |  | FCB $0,0,0$ |
| 0006 | 000000 |  | FCB $0,0,0$ |
| OOO9 80 |  | FCB 80 |  |
| OOOA 86 44 |  | LDAA \#\$44 |  |
| OOOC 5 F | CLRB |  |  |
| OOOD 39 |  | RTS |  |

Figure 1A

| 0100 CE C16F | LED0N | LDX | DG6ADD |
| :--- | :--- | :--- | :--- |
| 0103 BD FE50 |  | JSR | OUTST1 |
| 0106 3E5BC5 |  | FCB | 3E,5B,05 |
| 0109 47158D |  | FCB | $47,15,8 D$ |
| 010C 86 AA |  | LDAA \#/AA |  |
| 010E 5F | CLRB |  |  |
| 010F 39 |  | RTS |  |

Figure 1B

The USR function requires that you either reserve an area of memory for machine code by adjusting the low memory address of BASIC user space upward, or you use the available bytes in low memory. $\star$ Both methods are featured in this example.

[^4]Use the following procedure to adjust BASIC's low memory limit. For example, the "LEDON" subroutine requires sixteen bytes of memory. Therefore, add the number of program bytes to the constant $0100_{H}$ and insert the result in memory locations $20_{H}$ and $21_{H}$. Replacing these values changes the low memory limit in BASIC.

0100 Tiny BASIC low memory address.
+10 Number of program bytes needed.
0110 New low memory address.

Reserve memory locations $0100_{H}$ through $010 \mathrm{~F}_{H}$ for the program by using the following procedure. First, enter BASIC from the monitor. This will initialize the interpreter, and you will be able to set the new low memory limit by exiting BASIC and replacing the value with your new low memory limit. For example:

```
MON> G 1COD
HTB1: BYE
MON> M 20 @
0 0 2 0 0 1 ~ @ ~ ¢ ~
0 0 2 1 0 0 ~ 1 0 ~ ¢ ~ ¢ ~
0022 NN ECS
MON>
```

Now use the Phantom II Monitor to enter the machine code from Figure 1A and 1B. The two subroutines are almost identical because they call another subroutine (OUTST1) located in the ET-3400 monitor. This routine outputs data to the LED displays. The major difference between the routines is in the program data. Changing this data changes the display.

Observe that the program statement, LDX DG5ADD, is missing from the LEDOFF routine. The operand, DG6ADD, corresponds to Hexadecimal value C16F, which is the address of the left-most digit on your ET-3400 Trainer. This value must be in the index register before the USR program inserts this value ( $49519_{10}=\mathrm{C}_{16} \mathrm{~F}_{h}$ ) into the index register for the second program.

The machine language subroutines performs one additional operation before returning to BASIC. The hexadecimal value entered into accumulators $A$ and $B$ is returned to the USR variable (i.e. $A=U S R(0)$ ). When the return from subroutine instruction is executed, these values are converted to a decimal equivalent and stored in variable A. The value stored in this variable determines the on/off delay time of the LED display. Changing the value in the accumulators lets you alter this delay time.

Always use a warm start to reenter BASIC after you adjust the memory limits and enter the machine code. If you do not use a warm start, BASIC will reinitialize the available memory and write over any program that you may have in memory. That is:
$M O N>B$ ©
:
Enter the following BASIC program statements after you adjust the low memory boundry and enter your machine language subroutines.

```
10 K=5
20 PR " OBSERVE ET-3400 DISPLAY"
30 A=USR(256)
40 GOSUB }10
50 A=USR(0,49519)
60 GOSUB }10
70 K=K-1
80 IF K>0 GOTO 30
90 END
100 A=A-1
110 IF A>0 GOTO 100
120 RETURN
```

The LED display on the ET- 3400 will display a message when you run the program. Program statement 30 calls the machine language routine that prints the "USr Fnc." message. After lighting the display, the program returns to BASIC and enters the time delay subroutine.

Program statement 50 calls the routine that turns off the LED display. Note that the decimal value, 49519, is equivalent to the hexadecimal value C16F. Setting the index register in the calling program reduces the memory requirements in the subroutine.

The starting address of each routine is supplied in decimal as the first argument in the USR function. If the address is not included, the program will never be executed. If the address is wrong, the jump will be to the wrong place in memory and unpredictable results will occur.

## APPENDIXES

## APPENDIX A

Tiny Basic Memory Map

| LOCATION | SIGNIFICANCE |
| :--- | :--- |
| $0000-000 \mathrm{~F}$ | Not used by Tiny BASIC. |
| $0010-001 \mathrm{~F}$ | Temporaries. |
| $0020-0021$ | Lowest address of user program space. |
| $0022-0023$ | Highest address of user program space. |
| $0024-0025$ | Program end + stack reserve. |
| $0026-0027$ | Top of GOSUB stack. |
| $0028-002 \mathrm{~F}$ | Interpreter parameters. |
| $0030-007 \mathrm{~F}$ | Input line buffer and Computation stack. |
| $0080-0081$ | Random Number generator workspace. |
| $0082-00 \mathrm{~B} 5$ | Variables: A,B,...Z |
| $00 B 6-00 \mathrm{Z} 7$ | Interpreter temporaries. |
| $0100-0 \mathrm{FFF}$ | Tiny BASIC user program space. |

1C00 Cold start entry point.
1C03
1C06
1 C 09
1C0C
1C0F
1C10
1C11
1C12
1C13
1C14
1C18

Character input routine.
Character output routine.
Break test.
Backspace code.
Line cancel code.
Pad character.
Tape mode enable flag. (HEX $80=$ enabled)
Spare stack size.
Subroutine (PEEK) to read one byte from RAM to B and A. (address in X)
Subroutine (POKE) to store A and B into RAM at address in X.

## APPENDIX B

## Tiny Basic Error Message Summary

NUMBER MEANING

0

Break during execution.
Memory overflow; line not inserted.
Line number 0 is not allowed.
RUN with no program in memory.
LET is missing a variable name.
LET is missing an $=$.
Improper syntax in LET.
LET is not followed by END.
Improper syntax in GOTO.
No line to GOTO.
Misspelled GOTO.
Misspelled GOSUB.
Misspelled GOSUB.
GOSUB invalid. Subroutine does not exist.
PRINT not followed by END.
Missing close quote in PRINT string.
Colon in PRINT is not at end of statement.
PRINT not followed by END.
IF not followed by END.
INPUT syntax bad - expects variable name.
INPUT syntax bad - expects comma.
INPUT not followed by END.
RETURN syntax is bad.
RETURN has no matching GOSUB.
GOSUB not followed by END.

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END syntax bad.
Cannot list line number 0 .
LIST not followed by END statement.
LIST syntax error - expects comma.
REM not followed by END.
Memory overflow, too many GOSUB'S.
Expression too complex.
Divide by zero.
Memory overflow.
Expression too complex.
Expression too complex using RND.
Expression too complex in direct evaluation.
Expression too complex - simplify.
RND(0) not allowed.
Expression too complex.
Expression too complex for RND.
USR expects ( before argument.
USR expects ) after argument.
Expression too complex.
Expression too complex for USR.
Expression too complex.
Syntax error in expression - expects value.
Syntax error - missing ).
Memory overflow - CHECK USR function.
Expression too complex in USR.
Memory overflow.
Syntax error.
Syntax error - check IF/THEN.
Missing statement. Type keyword.
Misspelled statement. Type keyword.

## APPENDIX C

Heath/Wintek Monitor Listing

HE:ATH KEYEBOAFII MONITOR
FAM ANI CHAFACTEES IIEFINEI


HEATH KEYEOARII MONITOR
FAM ANI CHARACTEES IIEFINEI

| OOFA | USWI |
| :---: | :---: |
| OOFI | UNMI |
| FFFF |  |
| 1400 |  |
|  |  |
|  |  |
|  | $* *$ |
|  | $*$ |
|  | $*$ |
|  | $*$ |
|  | $*$ |
|  | $*$ |
|  | $*$ |
|  | $*$ |
|  | $*$ |


| 1400 | OF |  | MAIN | GEE I |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1401 | CE | 1.00 |  | L. IIX |  | 1.TERM | TEFMINAL. FTA |
| 1404 | 6 F | 01. |  | Clafi |  | 1, X | IN CASE JFREGULAR ENTFY |
| 1406 | 6 F | 03 |  | CLFi |  | $3, \mathrm{x}$ |  |
| 1408 | 86 | 01 |  | L. IIA | A | 11 |  |
| 140 A | A 7 | 00 |  | STA | A | $0, \mathrm{x}$ |  |
| 1400 | 86 | 7F |  | LLIA | A | \#01111111E |  |
| 140 E | A7 | 02 |  | STA | A | $2, \mathrm{x}$ |  |
| 1410 | C6 | 04 |  | LIIA | F | \# 4 |  |
| 1412 | E7 | 01 |  | STA | E | 1, X |  |
| 141.4 | E7 | 03 |  | STA | E | 3, x |  |
| 1.416 | A7 | 00 |  | STA | A | $0, \mathrm{X}$ | ILILE. MARKING! |
|  |  |  | * | NOW | FINI MEMOFY EXTENT |  |  |
| 1418 | 09 |  | MAINI | IEEX |  |  |  |
| 1419 | A6 | 00 |  | LIAA | A | $0, \mathrm{x}$ |  |
| 141 E | 63 | 00 |  | COM |  | $0, \mathrm{X}$ |  |
| 141 H | 43 |  |  | COM | $A$ |  |  |
| 141 E | A1 | 00 |  | C.14F | A | $0, \mathrm{x}$ |  |
| 1420 | 26 | F6 |  | ENE |  | MAINI |  |
| 1422 | 63 | 00 |  | COM |  | $0, \mathrm{X}$ | FESTORE GOOR EYTE |
| 1424 | 86 | 15 |  | LIIA | $A$ | \#4*NEF+5 |  |
| 1426 | 09 |  | MAIN? | IIEX |  |  | GO TO MONITOR GFAVEYAFII |
| 1427 | 4A |  |  | IEEC | A |  |  |
| 1428 | 26 | FC |  | BNE |  | MAIN2 |  |
| 142 A | 35 |  |  | TXS |  |  |  |
| 142 B | 86 | OC |  | LIIA | $A$ | -2*NBF+4 |  |
| 142 I | EE | 08 |  | LIIX |  | 2*NEF, X | RETUFN AMIIFESS IF ANY |
| 142 F | 8C | 14 4C |  | CFPX |  | \#MAINS |  |
| 1432 | 27 | 09 |  | BEQ |  | MAIN4 | IS FE-INCAFNATION |
| 1434 | C6 | FF |  | LIIA | E | \#\$FF |  |
| 1436 | 30 |  |  | TSx |  |  |  |
| 1437 | E7 | OA | MAINS | STA | E | 2*NEF+2, |  |
| 1439 | 08 |  |  | INX |  |  |  |
| 1.43 A | 4A |  |  | IEEC | A |  |  |
| 143E | 26 | FA |  | ENE |  | MAIN3 |  |


| HEATH KEYEOAFII MONITOR |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAIN - MAIN MONITOF LOOF |  |  |  |  |  |  |
| 1431. | 86 | 04 | MAIN4 | L.IIA A | \#NBF | CLEAR BREAKFOINTS |
| 1. 43 F | 33 |  | MAIN44 | FUL F |  |  |
| 1440 | 33 |  |  | FUL E |  |  |
| 1441 | 30 |  |  | TSX |  |  |
| 1442 | EE | OC |  | L.IX | 2*NBF+4, X |  |
| 1444 | E7 | 00 |  | STA B | O, X |  |
| 1446 | 4A |  |  | IIEC A |  |  |
| 1447 | 26 | F6 |  | ENE | MAIN44 |  |
| 1449 | OC |  |  | Cle |  | NO ERFOR MESSAGE |
| 144A | 31 |  |  | INS |  |  |
| 144 E | 31 |  |  | INS |  |  |
| 144 C | 24 | OH | MAINS | HCC | MAING | NO EFROR |
| 144 E | EII | 1618 |  | JSF: | OUTIS |  |
| 1451 | OLI | OA 45 |  | FCE | CR,LF,'EFFOR!', 7 | , 0 |
| 145 E | ELI | 1618 | MAIN6 | JSF | OUTIS |  |
| 145 E | OLI | OA 4 II |  | FCE | CFirlf, MON: '0 |  |
| 1.466 | 7 L | 1000 | Mallng | TST | TEFM |  |
| 1469 | 2 A | FE |  | BFL | MAIN66 |  |
| 146 B | ELI | 18 E1 |  | JSF' | INCH | INFUT COMMANS |
| 1.46 E | CE | 19 EF |  | LIIX | \#CMITAE-3 |  |
| 1.471. | 08 |  | MAIN7 | INX |  |  |
| 1472 | 08 |  |  | INX |  |  |
| 1473 | 08 |  |  | INX |  |  |
| 1474 | A1 | 00 |  | CMF A | 0, X |  |
| 1476 | 25 | F9 |  | ECS | MAIN7 |  |
| 1478 | 26 | I 2 |  | RNE | MAINS | ILI.EGAL. COMMANA |
| 147A | 36 |  |  | F.SH A |  |  |
| 147 E | EII | 1863 |  | JSF | OUTSF' |  |
| 147E | 32 |  |  | FIIL A |  |  |
| 147 F | C6 | 4C |  | LIAA E | *-MAIN5/256*256+ | TATNG |
| 1481 | 37 |  |  | FSH E |  |  |
| 1482 | C6 | 14 |  | LIA E | \#MAINS/25S |  |
| 1484 | 37 |  |  | FSH F |  |  |
| 1485 | E6 | 02 |  | LIAA F | $2 \cdot x$ |  |
| 1487 | 37 |  |  | FiSH E |  |  |
| 1488 | E6 | 01 |  | LIA B | $1, X$ |  |
| 148 A | 37 |  |  | F.SH E |  |  |
| 148 B | 5 F |  |  | CLF E |  |  |
| 148 C | LIE | F2 |  | Lidx | USEFS |  |
| 148 E | 39 |  |  | FTS |  |  |
|  |  |  | ** | G0-60 | TO USEF COLIE |  |
|  |  |  | * |  |  |  |
|  |  |  | * | ENTFY: | $(X)=$ USEFS |  |
|  |  |  | * | EXIT: | UFON EREAKFOINT |  |
|  |  |  | * | USES: | ALL, TO, T1, T2 |  |
| 148 F | HII | 1625 | G0 | JSF | AHU |  |
| 1492 | 24 | 04 |  | ECC | GO1 | NO OFTIUNAL AMMFESS |
| 1494 | A7 | 07 |  | STA A | 7, X |  |
| 1496 | E7 | 06 |  | STA E | $6, \mathrm{x}$ |  |
| 1498 | EII | FE 6B | G01 | JSFi | SSTEF | STEF F'AST EKF'T |
| 149 E | CS | 04 |  | LIIA E | +NEF |  |
| 149 I | 30 |  | G02 | TSX |  | COFY IN RFEAKFOTNTS |
| $149 E$ | EE | OC |  | L.IIX | 2*NEF+4, X |  |

HEATH KEYBOAREI MONITOR GO - GO TO USER CODE


HEEATH KEYEOAFIL MONITOF BKFT - INSERT BREAKFOINT


| HEATH KEYBGAFII MONITOF |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.538 | 39 |  |  | RTS |  |  |
|  |  |  | ** | EXEC -- | FFOCESS MULTIFLE S | STNGLE STEF |
|  |  |  | * |  |  |  |
|  |  |  | * | ENTEY: | NONE |  |
|  |  |  | * | EXIT: | FEGISTEFS FRINTEI |  |
|  |  |  | * | USES: | ALL, TO, T1, T2 |  |
| 1539 | BLI | 1625 | EXEC | JSE | AHU G | GET COLINT |
| 1536 | 25 |  |  | ECS | EXEC1 |  |
| 153 F |  |  |  | lina A | \#1 I | IEFAULT COUNT |
| 1540 |  |  |  | BRA | EXECS |  |
| 1542 | 36 |  | EXECO | FSH A |  | SAVE COUNT |
| 1543 | ELI | FE 6E |  | JSF | SSTEF ST | STEF COLE |
| 1.546 | 32 |  |  | FULL A |  |  |
| 1547 | 4A |  | EXEC1 | IIEC A |  |  |
| 1548 | 26 |  |  | Bive | EXECO N | MORE STEFS |
| 154A |  | $\begin{array}{lll}16 & 18\end{array}$ |  | JSE | OUTIS |  |
| 154 H | OLI | OA OO |  | FCB | CR,LF, 0 |  |
|  |  |  | ** | STEF -- | STEF USEF COLE |  |
|  |  |  | * |  |  |  |
|  |  |  | * | ENTFY: | NONE |  |
|  |  |  | * | EXIT: | FEGISTEFS FFINTEII |  |
|  |  |  | * | USES: ALL, TO,TI,T2 |  |  |
| 1.550 | BII | FE 6 E | STEF | JSE | SSTEF ST | STEF USEF COME |
|  |  |  | ** | FEGS - | IISFLAY ALL USER FEGTSTERS |  |
|  |  |  | * |  |  |  |
|  |  |  | * | ENTEY: | NONE |  |
|  |  |  | * | EXIT: | FEGISTERS FFINTEI |  |
|  |  |  | * | USES: | AL. 1. , TO |  |
| 1553 | 5 F |  | REGS | CLER E |  |  |
| 1.554 |  |  |  | L..IIX | USERS |  |
| 1556 | 86 | 43 |  | LILA A | $\\|^{\prime} \mathrm{C}^{\prime}$ |  |
| 1.558 |  | 26 |  | ESE: | FEGS 1 |  |
| 1554 |  | 42 |  | IIIA A | * ${ }^{\text {E }}$ |  |
| 1550 | 8.1. | 24 |  | ESF | FEGS3 |  |
| 1555 |  | 41. |  | L.LIA A | \# ' $\mathrm{A}^{\prime}$ |  |
| 1560 | 81 | 20 |  | ESF: | FiEGS3 |  |
| 1562 | 86 | 58 |  | LIIA A | \#' ${ }^{\prime \prime}$ |  |
| 1564 | 81 | 18 |  | ESF | FEGS2 |  |
| 1566 | 86 | 50 |  | LIIA A | *'F'' |  |
| 1568 | 8 H | 18 |  | FSF | FEGS3 |  |
| 156 A | 86 | 53 |  | LIIA A | *'S' |  |
| 156 C | 09 |  |  | If: X |  |  |
| 1561 | [1F | EC |  | STX | To |  |
| 156 F | CE | 00 EF |  | LIIX | +TO-1 |  |
| 1572 | 8II |  |  | ESF: | FEGS1 |  |
| 1574 | IE | F2 |  | LIIX | USERS |  |



HEATH KEYBOAFR MONTTOR
MEM - IISFLAY MEMOFY OR INSTFUCTJON


HEATH KEYBOAFII MONITOF
MEM - - IISFLAY MEMOFY OF INSTFUCTION

| $15 F 5$ | 2520 | BMI | THE1 |
| :--- | :--- | :--- | :--- |
| $15 F 7$ | 2713 | BEQ | OUT2HS |
| $15 F 9$ | 20 OF | BFA | OUT4HS |




```
HEATH KEYBOAFII MONITOF
MEM - IISFLAY MEMORY OR INSTRUCTION
```




HEATH KEYEOARE MONITOF:
EYTCNT - COUNT INSTFUCTION EYTES


| 1649 | 36 |  |  |
| :--- | :--- | :--- | :--- |
| 164 A | 16 |  |  |
| 164 B | CE | FF | 75 |
| 164 E | 08 |  |  |
| 164 F | CO | 08 |  |
| 1651 | 24 | FB |  |
| 1653 | A | 00 |  |
| 1655 | 46 |  |  |
| 1656 | 5 C |  |  |
| 1657 | 26 | FC |  |
| 1659 | 32 |  |  |
| 165 A | 25 | 1 E |  |
| 165 C | 81 | 30 |  |
| 165 E | 24 | 04 |  |
| 1660 | 81 | 20 |  |
| 1662 | 24 | 14 |  |
| 1664 | 81 | 60 |  |
| 1666 | 25 | 11 |  |
| 1668 | 81 | 8 LI |  |
| 166 A | 27 | 0 C |  |
| 166 C | 84 | BL |  |
| 166 E | 81 | 8 C |  |
| 1670 | 27 | 04 |  |
| 1672 | 84 | 30 |  |
| 1674 | 81 | 30 |  |
| 1676 | C 2 | FF |  |
| 1678 | 5 C |  |  |
| 1679 | 5 C |  |  |
| 167 A | 39 |  |  |


| BYTCNT | $\begin{aligned} & \mathrm{F} \cdot \mathrm{SH} \\ & \text { TAE } \end{aligned}$ | A |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | LIIX |  | *OF'TAB-1 |  |
| EYTI | INX |  |  |  |
|  | SLE | B | * 8 |  |
|  | HCC |  | EYT 1 |  |
|  | L.IA | A | $0, X$ |  |
| BYT2 | FOR | A |  |  |
|  | INC | E |  |  |
|  | ENE |  | EYT2 |  |
|  | FUL. | A |  |  |
|  | ECS |  | EYT7 |  |
|  | CMF. | A | *\$30 | CHECK FOR EFANCH |
|  | ECC. |  | BYT3 |  |
|  | CMF | A | +\$20 |  |
|  | ECC |  | EYTS | IS EFIANCH |
| BYT3 | CMF | A | *\$60 |  |
|  | ECS |  | BYT6 | I.S ONE: EYTE |
|  | CMF' | A | \#\$8以 |  |
|  | EEQ |  | BYTS | IS FGF |
|  | ANII | A | * $\$$ ELI |  |
|  | CMF- | A | *\$8C |  |
|  | EEQ |  | EYT4 | IS X OF SF IMir. |
|  | ANII | $A$ | *\$30 | CHECK FOF THREE EYTES |
|  | CMF' | A | - $\$ 30$ |  |
| EYTA | SEC | F | \# $\ddagger$ FF |  |
| EYTS | I NC | E |  |  |
| BYT6 | INC | E |  |  |
| EYT 7 | FTS |  |  |  |


| ** | C.OFY - COFY MEMOFY ELSEWHERF |  |
| :---: | :---: | :---: |
| * |  |  |
| * | ENTRY: | NONE |
| * | EXIT: | BLOCK MOVEI |
| * | USES: | ALL. |
| * |  |  |
| * | COMMAN | SY |

167 E ELI 1618 COFY JSF OUTIS
1685 EII 1.625
16882419
168 A 36
$168 \mathrm{~B} \quad 37$
168 C ELI 1625
$168 F 2410$
169136
169237
FCE
JSF
ECC
'SLIIIE ', 0
AHU GET *FFKOM*
COF'3 NO HEX
F.SH A
FSH E
JSF AHU GET *TO*
EICC COF 2 NO HEX

FSH A
F:SH F

HEATH KEYEOAREI MONITOF
COFY - COFY MEMOFY ELSEWHEFE

| 1693 | EII | 16 | 25 |  | JSE |  | AHU | GET *COUNT* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1696 | 24 | 07 |  |  | ECC |  | COF' 1 | NO HEX |
| 1698 | 36 |  |  |  | F'SH | A |  |  |
| 1699 | 37 |  |  |  | FSH | E |  |  |
| 169A | EII | 19 | 6 I |  | JSR |  | move | move inata |
| 169 I | OC |  |  |  | CL.C |  |  | NO ERFRORS |
| 169E | 39 |  |  |  | RTS |  |  |  |
| 169 F | 31 |  |  | COF 1 | INS |  |  |  |
| 16 AO | 31 |  |  |  | INS |  |  |  |
| 16A1 | 31 |  |  | COF 2 | INS |  |  |  |
| 16 A 2 | 31 |  |  |  | INS |  |  |  |
| 1.6 A 3 | 0 L |  |  | COF 3 | SEC |  |  |  |
| 16 A4 | 39 |  |  |  | FTS |  |  |  |



```
HEATH KEYEOARII MONITOF
LOAI - FFOM TAFE OR TEFMINAL.
\begin{tabular}{|c|c|c|}
\hline 13 E 6 & 26 & F4 \\
\hline 16 E 8 & 7F & C1 6F \\
\hline 16EE & 116 & EC \\
\hline 1. 6 ELI & CE & 00 EC \\
\hline 16 FO & ELI & 18 C 2 \\
\hline 16 F 3 & 4 C & \\
\hline 16 FH & 27 & E9 \\
\hline 16 F 6 & OH. & \\
\hline 16 F 7 & 31 & \\
\hline 1.6F8 & 31 & \\
\hline 16F9 & 39 & \\
\hline
\end{tabular}
```




HEATH KEYEOAFII MONITOR FUNCH - FUNCH MEMORY


HEATH KEEYEOAFI MONITOF
FUNCH - FUNCH MEMOFY

| 1738 | 96 | F5 |  |  | LIIA | $A$ | T2+1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 173 H | 90 | E.F |  |  | SUB | A | T $1+1$ |  |
| 173 F | 12 | EE |  |  | SEC | B | T1. | $(E A)=$ ENI - CURFENT |
| 1741 | 25 | 58 |  |  | ECS |  | FNCH9 | LONE: 144 US |
| 1743 | 81 | OF |  |  | CMF' | A | \$15 | 140 US |
| 1745 | C 2 | 00 |  |  | SEC | E | \#0 |  |
| 1747 | 33 |  |  |  | FUL | B |  | RESTORE FLAG |
| 1748 | 24 | 02 |  |  | ECC |  | FNCH2 | AT LEAST FIJL. FiECORII |
| 174 A | 20 | 03 |  |  | ERA |  | FNCH3 |  |
| 174 C | 86 | OF |  | FNCH2 | LIIA | A | \#15 |  |
| 174 E | 01 |  |  |  | NOF |  |  |  |
| 174 F | 97 | EC |  | FNCH3 | STA | $A$ | TO | COUNTEF |
| 1751. | 8E | 04 |  |  | ALII | $A$ | \# 4 |  |
| 1753 | 97 | EII |  |  | STA | A | TO+1 | EYTE COUNT |
| 1755 | CE | 17 | E6 |  | LIIX |  | \#SISTF' | 114 US |
| 1758 | 5 II |  |  |  | TST | E |  |  |
| 1759 | 2 A | 03 |  |  | BFL |  | FNCH35 |  |
| 175 B | CE | 17 | CO |  | LIIX |  | +CFSTF |  |
| 175E | 8 L | 63 |  | FNCH35 | ESE |  | OAS | QUTFIJT ASCII STEING |
| 1760 | CE | 00 | EE |  | $\operatorname{LIT}$ |  | H $\mathrm{TO}+2$ |  |
| 1763 | 4 F |  |  |  | CLEF | $A$ |  | $(\mathrm{A})=$ CHECKSUM |
| 1764 | 01. |  |  |  | NOF' |  |  |  |
| 1765 | 51. |  |  |  | TST | E |  |  |
| 1766 | 2E | 03 |  |  | BMI |  | FNCHE |  |
| 1768 | 09 |  |  |  | LIEX |  |  |  |
| 1769 | A 5 | 00 |  |  | EIT | $A$ | $0, \mathrm{x}$ | 5 CYCLLE NUTHIN' |
| 176 B | 01 |  |  | FNCH5 | NOF' |  |  |  |
| 176 C | 01 |  |  |  | NOF' |  |  |  |
| 176 L | 8 L | 75 |  |  | ESF: |  | OCH | 182 US |
| 176 F | 01 |  |  |  | NOF' |  |  |  |
| 1.770 | 26 | F9 |  |  | ENE |  | FNCHS |  |
| 1772 | LIE | EE |  |  | LIIX |  | T1 |  |
| 1774 | 8 II | 62 |  | FiNCH6 | ESF |  | OSH | 182 US |
| 1776 | 7A | 00 | EC: |  | IIEC |  | TO |  |
| 1779 | 2 A | F9 |  |  | EFL |  | FNCHG |  |
| 177E | 43 |  |  |  | COM | A |  |  |
| 1770 | 36 |  |  |  | F'SH | A |  |  |
| 177 H | 01. |  |  |  | NOF' |  |  |  |
| 177E | 86 | 07 |  |  | LIIA | $A$ | \#7 |  |
| 1780 | 4A |  |  | FNCH7 | IIEC | A |  |  |
| 1781 | 26 | FII |  |  | BNE |  | FNCH7 |  |
| 1783 | 32 |  |  |  | FUL. | A |  |  |
| 1784 | 5 II |  |  |  | TST | F |  |  |
| 1785 | 2 F | 02 |  |  | EMI |  | FNCH7S | NO CHECKSUM |
| 1787 | 8II | 6 E |  |  | ESF' |  | OHE |  |
| 1789 | E6 | 10 | 00 | FNCH75 | LIIA | $A$ | TEFM |  |
| 1780 | 43 |  |  |  | COM | A |  |  |
| 1780 | 49 |  |  |  | FOOL | ${ }^{\text {A }}$ |  |  |
| 178E: | IIF | EE |  |  | STX |  | T1 |  |
| 1790 | IIF | EE |  |  | STX |  | T1 |  |
| 1792 | 22 | 9F |  |  | EHI |  | FNCHO | NOT LIONE; NO RFE.AK |
| 1794 | 08 |  |  |  | INX |  |  |  |
| 1795 | 37 |  |  |  | F'SH | E |  |  |
| 1796 | 86 | 06 |  |  | LIIA | A | \#6 |  |
| 1798 | 4A |  |  | FNCH8 | IIEC | A |  |  |
| 1799 | 26 | FII |  |  | FNE. |  | FNCH8 |  |

HEATH KEYEOAFII MONITOR
FUNCH - FUNCH MEMORY

| 179 B | 33 |  |  | F'NCH9 | FUL | E |  | 140 US |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1790 | 01 |  |  |  | NOF: |  |  |  |
| 1791 | 86 | 03 |  |  | LIIA | A | \# 3 |  |
| 179F | 4A |  |  | FNCHA | LIEC | A |  |  |
| 17 AO | 26 | FII |  |  | ENE |  | FNCHA |  |
| 17A2 | CE | 17 | EB |  | LIIX |  | *S9STK |  |
| 17 AS | 5 I |  |  |  | tst | B |  |  |
| 17A6 | 2E | OHI |  |  | BMI |  | FNCHC | FETUFN |
| 17 AB | 8II | 19 |  |  | BSF |  | OAS |  |
| 1.7 AA | 5 L |  |  |  | TST | B |  |  |
| 17 AB | 27 | 08 |  |  | EEQ |  | F'NCHC | NOT CASSETTE: |
| 17 AII | 86 | 13 |  |  | LIIA | A | +19 |  |
| 17 AF | 4A |  |  | FNCHE | IIEC | A |  |  |
| 17BO | 26 | FII |  |  | ENE |  | F'NCHF |  |
| 17E2 | 811 | 73 |  |  | ESF |  | OLT |  |
| $17 \mathrm{E4} 4$ | OC |  |  |  | Cl-C |  |  | NO EFFOFS |
| 17E5 | 39 |  |  | FNCHC | FTS |  |  |  |
| 1.7E6 | OLI | OA | 53 | S15TF | FCB |  | CR,LF, S1:0 |  |
| 17 BE | OL | OA | 53 | S9STR | FCE |  | CF, LF,'S9',0 |  |
| 17 CO | OLI | OA | 00 | CRSTR | FCE |  | CFF,LF,O |  |




HEATH KEYEOARI MONITOF OUTFUT FOUTINES

| 17 HE | 86 | 05 |  |
| :--- | :--- | :--- | :--- |
| 17 ML | 5 II |  |  |
| 17 HE | 2 A | 09 |  |
| 17 EO | ELI | 18 | 63 |
| 17 E | 32 |  |  |


| LIA A | ES |  |
| :--- | :--- | :--- |
| TST B |  |  |
| EFL. | OCHO | NO SFACE |
| JSR | OUTSF | OUTFUUT SFACE |

FUL. A



HEATH KEYEOAFII MONITOF OUTFUT FOUTINES


HEATH KEYEOAFII MONITOF
OUTFUT FOUTINES


HEATH KEYEOARII MONITOR OUTFUT FOUTINES


HEATH KEYEOARI MONITOR OUTFUT FOUTINES


heath keyboaril monitor infut routines



HEATH KEYEOARII MONITOR INFUT FOUUTINES

| 1903 | 39 |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  | $* *$ |
|  |  |  | $*$ |
|  |  |  | $*$ |
|  |  |  | $*$ |
|  |  |  | $*$ |
| 1904 | 37 |  | WIB |
| 1905 | 8 II | 0 C |  |
| 1907 | CE | 80 |  |
| 1909 | $C 0$ | 80 |  |
| 190 E | C 9 | 00 |  |
| 1901 | F 7 | 10 | 00 |
| 1910 | 56 |  |  |
| 1911 | 33 |  |  |
| 1912 | 39 |  |  |

FTS

WIE … WAIT ANI INFUT EIT
ENTRY: (E) $=$ LIELAY COUNT
EXIT: ${ }^{\prime} \mathrm{C}$ ' $=\mathrm{BIT}$
USES: C
FSH F RSF ILLE WAIT INE EIT TIME ALII E $\quad \$ 80 \mathrm{H}$ SUE E $\quad \# 8 \mathrm{OH}$ ALIC E $\quad \# 0$ STA H TEFM FOR E FUL B RTS

COFY EIT INTO L.SE
FEGTORE SMASHELI 'C'


DLA

| 1913 | CS | FE |  | LILB |
| :---: | :---: | :---: | :---: | :---: |
| 1915 | 26 | 11 |  |  |
| 1.917 | 5 A |  |  |  |
| 1.918 | 27 | 02 |  |  |
| 191A | C6 | 38 |  |  |
| 1910 | C8 | 31 |  | [ILB]. |
| 191E | 36 |  |  |  |
| 191F' | 86 | 12 |  | IIL E2 |
| 1921 | 4 A |  |  | [11. B3 |
| 1922 | 26 | FI |  |  |
| 1924 | 5 A |  |  |  |
| 1925 | 26 | F8 |  |  |
| 1927 | 32 |  |  |  |
| 1928 | EC | 19 | 13 | [HL. E4 |
| 192 B | 01 |  |  |  |
| 192C | 5 A |  |  |  |
| 1921 | 26 | F9 |  |  |
| 192F | F6 | 10 | 00 |  |
| 1932 | C.4 | FE |  |  |
| 1.934 | 39 |  |  |  |

[ILB - IEELAY ONE EIT AND FETUFN (TEFM) IN E
ENTEY: $\langle E\rangle=$ IIELAY CONSTANT
EXIT: (E) = (TERM) , ANO, 11111110 E
USES: C EXCEFT ' $C$ '
$\begin{array}{llll}\text { EIT B } & \text { \#OFEH } & \\ \text { ENE } & \text { IHEA } & \text { NOT } 110 \text { EAURI } \\ \text { IIEC E } & & & \\ \text { BEQ } & \text { ILEA } & 110 & \text { FULI. FITT TIME }\end{array}$
LIIA E $\quad \$ 56$
EOF B $\quad * 49$ FSH A
LIIA A $\quad \geqslant 18$
ILEC A 41 B 3
IEC $B$
BNE ILLE2 FUIL A
CFX IILE ECYCLE NUTHIN'
NOF
IIEC B
ENE IILB4 LIAA E TEFM AND E \#FFE RTS

ICC - INFUT CASSETTE: CHARACTEF
GETS EITS FROM CASSETTE IN SEFIAI. FASHION
EACH EIT CONSISTS OF SEUEFAL 'CELLS'
EACH CELL IS EITHEF $1 / 2$ CYCLE OF $1200 H Z$
OR 1 CYCLEE OF 2400 HZ
AT 8 CELLS/EIT THE FOUTINE IS 'KCS'
COMFATIBLE

HEATH KEYBOAFII MONITOK
INF:UT FOUTINES

|  |  |  | * |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | * | ENTFY: |  | (B) $=$ CELLS FEF <br> $(A)=$ CHAFACTER <br> ${ }^{\prime} C$ ' $=$ GTOF EIT <br> $A, C$ | EIT |  |  |
|  |  |  | * | EXIT: |  |  |  |  |  |
|  |  |  | * |  |  |  |  |  |  |
|  |  |  | * | USES |  |  |  |  |  |
| 1935 | 37 |  | ICC | FSH | E |  |  |  |  |
| 1936 | 54 |  |  | LSF: | E |  |  |  |  |
| 1937 | 8 Ir | $1 E$ | ICCl | ESF |  | TNC | TAKE | NEXT | CELL |
| 1939 | 25 | FC |  | BCS |  | ICCI | NOT ST | START | EIT |
| 193 B | 5 A |  |  | DEC | E |  |  |  |  |
| 193 C | 2 A | F9 |  | BF'L |  | ICC1 | NOT E | ENOUGH | H CEFLIS |
| 193 E | 33 |  |  | FUL. | E |  |  |  |  |
| 193F | 86 | 7 F |  | LIIA | A | *01.11111. | FRESE | ET ASS | SEMEL..Y |
| 1941. | 37 |  | ICC2 | FSH | E |  |  |  |  |
| 1.942 | 36 |  |  | FSH | A |  |  |  |  |
| 1943 | 8 I | 12 | ICC3 | BSF |  | TiNe | TAKE | NEXT | CFEL |
| 1945 | 5 A |  |  | IE: $C$ | H |  |  |  |  |
| 1946 | 26 | FB |  | BNE: |  | ICC3 |  |  |  |
| 1.948 | 32 |  |  | FUL | A |  |  |  |  |
| 1949 | 33 |  |  | FUL. | E |  |  |  |  |
| 194A | 46 |  |  | ROF | A |  |  |  |  |
| 194 E | 25 | F4 |  | ECS |  | ICC2 |  |  |  |
| 194 H | 37 |  |  | FSH | E |  |  |  |  |
| 194 E | 36 |  |  | F'SH | A |  |  |  |  |
| 194 F | 8 I | 06 | ICC4 | ESR |  | TNC | GET S | STOF E | BIT |
| 1951 | 5 A |  |  | LIEC | E |  |  |  |  |
| 1952 | 26 | FE |  | BNE |  | ICC4 |  |  |  |
| 1954 | 32 |  |  | FUL |  |  |  |  |  |
| 1.955 | 33 |  |  | FUL | E |  |  |  |  |
| 1956 | 39 |  |  | Fis |  |  |  |  |  |



HEATH KEYROARI MONITOR INFUT ROUTINES

| 196 C | 39 |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| $196 I$ | 30 |  |
| 196 E | EE | 02 |
| 1970 | 27 | 74 |
| 1972 | 30 |  |
| 1973 | A6 | 05 |
| 1975 | E | 04 |
| 1977 | AO | 07 |
| 1979 | E 2 | 06 |
| 197 E | 25 | 24 |
| 197 I | 26 | 03 |
| 197 F | 4 II |  |
| 1980 | 27 | 64 |



HEATH KEEYBOARII MONITOF
MOUE - MOVE SUBFOUTINE


HEATH KEYROARKO MONTTOF
TAELES

|  |  |  | ** | COMM | TABLE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19F? | 54 |  | CMIITAH | FCF | 'T' | TAFE RECORD MATA |
| $19 F 3$ |  | 07 |  | FIE | FCREO |  |
| 19F5 | 53 |  |  | FCE | 's' | GTEF USFR COME |
| 19F6 |  | 50 |  | FIE | GTEF' |  |
| 19 FB | 52 |  |  | FCF | ' F ' | MTSFLAY USEE REGTSTEKS |
| 19F9 |  | 53 |  | Fras | FEGS |  |
| 19FB | 50 |  |  | FCB | ${ }^{\prime} \mathrm{F}$ ' | FUNCH TO FGFEE TAFE |
| 19FC | 17 | OA |  | Frim | FTAF' |  |
| 19FE | 41. |  |  | FCH | '14' |  |
| 19FF | 15 | AC. |  | FIIE | MEin |  |
| 1 A0. 1 | 4 C |  |  | FCE | 'L. | IGMAM FFOM ThFE |
| 1 AO 2 | 16. | AS |  | Frima | 1-64.10 |  |
| 1 AO 4 | 49 |  |  | FCO: | '1. | masmay mamory (ingr) |
| 1 AOS | 15 | AII |  | F WiF | TNST |  |
| 1 A 07 | $48 ;$ |  |  | FCE | 'H' | Hht Thatidt TiscFet |
| 1 AO | 14 | F3 |  | FIn: | EKFT |  |
| 1 AOA | 47 |  |  | FCE | 5 | BU TO USEF COME |
| 1 AOB | 14 | 8 F |  | FIIE | 60 |  |
| 1 AOL | 45 |  |  | FCE | 'E' | M11 THFLE GTEF |
| 1.AOE | 15 | 35 |  | FTH | FXFC: |  |
| 1. A10 | 44 |  |  | FCH | ' 1 ' | Munf MEGORY |
| IA 11. | 17 | 09 |  | FHE | riumif |  |
| 1 A 13 | 43 |  |  | FCE | ${ }^{2} \mathrm{C}$ |  |
| 1 A14 | 15 | i\% |  | FIES | CLEAR | EFEARFOTAT CIFHE |
| 1A16 | 4\% |  |  | FCF | ${ }^{\prime} \mathrm{B}^{\prime}$ | GO TO mastic. |
| 1 A17 | 1. | 03 |  | FTIE: | $100 \%$ H | What stant Eidtry |
| 1 A19 | 18 |  |  | FCB | ' $\times$ ' -40 H | MTSFlay tinat |
| 1A1A | 15 | 8 E |  | FOE | FEEX |  |
| 1A1C | 14 |  |  | FCB | - T - - 40 OH | HT SFEET TAFE |
| 1. A 1 It | 16 | FA |  | FIIE | CHI |  |
| 1A1F | 1.3 |  |  | FCE | ${ }^{5} 5 \cdot-40 \mathrm{H}$ | Gl The MEMOE', ! |
| 1 A 20 | 16 | 7 B |  | Fig | COF' |  |
| 1 A 22 | 10 |  |  | FCA | F\% $\times$ - 4 OH | matheay F.C. |
| $1 A^{2} 3$ | 15 | 8C |  | Fues | FEEGF |  |
| 1.125 | Os |  |  | FC. F | ${ }^{\text {cha }} \mathrm{H} \mathrm{AOH}$ | haldfotidt l TST |
| 1 A26 |  | FB |  | F.FTIFs | H15\% |  |

HEATH KEYBOAFRI MONITOR
TABLES

| $1 A 28$ | 03 |  |
| :--- | :--- | :--- |
| $1 A 29$ | 15 | 92 |
|  |  |  |
| $1 A 2 B$ | 02 |  |
| $1 A 2 C$ | 15 | 91 |
|  |  |  |
| $1 A 2 E$ | 01 |  |
| $1 A 2 F$ | 15 | 90 |
|  |  |  |
| $1 A 31$ | 00 |  |
| $1 A 32$ | $F C$ | 00 |



HEATH KEYFOAFM MONITOF MEMORY IIAGNOSTIC

| $1 A 75$ | $H M$ | $F G$ | $B C$ |
| :--- | :--- | :--- | :--- |
| $1 A 78$ | $C E$ | $O O$ | $E E$ |
| $1 A 7 E$ | $5 C$ |  |  |
| $1 A 7 C$ | $B A$ | $F O$ | $7 B$ |
| $1 A 7 F$ | $3 E$ |  |  |


| JSF | EFMRS | FESET MTEFIAYS |
| :--- | :--- | :--- |
| LNX | WT1 |  |
| INC E |  |  |
| JSF | IISFIAY |  |
| NAX |  |  |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
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|  |  |  |  |
|  |  |  |  |
| $1 A 80$ | 36 |  |  |
| $1 A 81$ | $C E$ | 10 | 00 |
| FFFF |  |  |  |
|  |  |  |  |
| $1 A 84$ | 86 | 55 |  |
| $1 A 86$ | 09 |  |  |
| $1 A 87$ | $A 7$ | 00 |  |
| $1 A 89$ | $A 1$ | 00 |  |
| $1 A 8 B$ | 26 | $F 9$ |  |
| $1 A 8 D$ | 32 |  |  |
| 1A8E | 39 |  |  |


| ** | FTOF - FINI MEMORY TOF |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| * |  |  |  |  |
| * | SEAFCHESS MOUNT FROM |  | 1000 H | UNTTL FINMS |
| * | GOOM BEMORY |  |  |  |
| * |  |  |  |  |
| * | ENTRY: | NONE: |  |  |
| * | EXIT: | (X) := L.WA | MEMMOFY |  |
| * | USES: | $X$ |  |  |
| FTOF | FSH A |  |  |  |
|  | LIX | - TEFM |  | TOF OF memokyta |
|  | IF | DEEUG-1 |  |  |
|  | ENTIF |  |  |  |
|  | LIIA A | WSish |  | TEST FATTERN |
| FTO1 | Mrex |  |  |  |
|  | STA A | $0, \mathrm{X}$ |  |  |
|  | CMF A | 0, X |  |  |
|  | FiNE | 1900 |  |  |
|  | FUL A |  |  |  |


|  |  |  |  | ** | CCI - CONGOLE SAGSETME MURAF |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | * |  |  |  |
|  |  |  |  | * | ENTEY: NONE: |  |  |
|  |  |  |  | * | EXIT: | TO LED MOivltor |  |
|  |  |  |  | * | USES: | ALL, TO, 11.12 |  |
| 1 A8F | C6 | 08 |  | CCLI | LIMA A | : 3 |  |
| 1 A91 | 8 I | 42 |  |  | \% $\mathrm{SFF}_{5}$ | IN.FIA |  |
| 1 A93 | 8E | 00 | E.K |  | LIS | \#TO-1. |  |
| 1 A96 | 37 |  |  |  | F'SHE |  |  |
| 1 A97 | EII | FC | 86 |  | JSK | OUTSTA |  |
| 1 AgA | 47 | 85 |  |  | FCE | 47 H , O5H230H | FR' |
| 1 A 9 C | CE | 00 | EE |  | LIIX | 4 T |  |
| 1A9F | C6 | 02 |  |  | LIMA : | \#2 |  |
| 1 AA1 | ELI | FC | EC. |  | Jら「 | FEIIS | FESEFT MESFLAYS |
| $1 \mathrm{AA} A$ | EII | F. ${ }^{\text {F }}$ | 25 |  | JSF: | FFOMFT | FROMFT FWA |
| 1 AA 7 | HII | FC: | 86 |  | JSE: | outsta |  |
| 1 AAA | OE | FII |  |  | FCS | OEH, $7 \mathrm{LIH}+80 \mathrm{H}$ | ${ }^{1} 49$ |
| 1 AAC | EII | FC | BC |  | JSER | FEEIIS | RESET MSSFIAYS |
| 1 AAF | CE | 00 | F4 |  | LIIX | 4 T 2 |  |
| 1 AB 2 | HI | FII | 25 |  | JSF: | FFOMPT | FROMFT LWA |
| 1 AES | 33 |  |  |  | FUI, B |  |  |
| 1 AEG | ELI | 17 | 29 |  | JSR | FUNCH |  |
| 1 AB9 | 7E: | FC | 00 | CCII. | JMF' | \$FCOO | EXIT TO MONTTOR |

HEATH KEYEOAFII MONITOR
LEI MONITOR TAFE FROCESSGFS


HEATH KEYBOARRI MONTTOF
TEFMINAL TEST

## LE1F

EWli

STATEMENTS $=1632$
FREE EYTES $=16823$
NO EFFORES METECTETI

## APPENDIX D

## Excerpts from "Kilobaud"

The following magazine articles have been reproduced with permission from Kilobaud. They provide entertaining and educational material that enables you to more fully appreciate and enjoy your ETA-3400 microcomputer accessory.

The programs will not necessarily run as is on your computer accessory, but with some modifications you can run the programs.

# Tiny Basic 

ME THINK A MOMENT . . ." and that is what seems to be happening.

I've made my Hunt the Hurkle game a little more interesting for a first-time player by including a random 1 out of 15 chance of seeming confusion on the part of the computer. The result is that instead of the normal THE HURKLE IS HIDING message, the printout is as shown in Example 3.
ssue \#1 of Kilobaud contained an article by Tom Pittman describing his Tiny BASIC. As a very optimistic owner of a new KIM-1, and with a SWTP CT-1024 TV terminal on order, I sent my order off to Tom's Itty Bitty Computer Company, and soon my Tiny BASIC listing arrived. Lacking the terminal, I spent a Saturday loading Tiny by, hand with the hex keyboard and verifying it. When the last kit of the TV terminal arrived, I loaded Tiny. A close reading of the instructions indicated that 1
ways to save memory:

1. PRINT may be abbreviated $P R$ in all cases. For example:

## 50 PR"HI THERE!"

2. Tiny needs no spaces in the program statements. A listing is hard to read without them, but it is better than running out of memory.
3. Tiny has no absolute value function. This can be imple mented easily as follows:

100 IF A $<0 \mathrm{~A}=-\mathrm{A}$
4. Tiny has no ON N GOTO statement (see Example 1).

THE HURDLE IS HIKING NO, THAT'S NOT RIGHT THE HIDEL IS HURKING NOW WAIT A MINUTE! THE HURKLE IS HIDING.

[^5]tions extends to more than one full page, it is lost before it can be read. This would also be a problem with a scrolling display, particularly if the TVT is running at 1200 baud. The program can contain a "pause for read" which can be implemented easily at

Here the program resumes its regular course.

Last but not least, Tiny BASIC lacks any kind of string manipulation. It is possible to get around this by using Y and N for Yes and No responses as shown in Exam. ple 4.

## 1500 N N GOTO (100,110,120,130)

Example 1.
had to insert some I/O jump addresses. This done, Tiny ran with nothing more than operator problems.

It was not hard to begin programming some of the simpler games from Basic Computer Games published by Digital Equipment Corp.

As limited as it is, using only $21 / 2 \mathrm{~K}$ of memory (1 had added an Econoram 4K expansion to my KIM), a great deal can be done with it that is not obvious on first glance.

At the bargain price of $\$ 5$ I didn't expect a full course in BASIC programming. But there are some features that are not obvious and could be expanded upon for those of us who are rank beginners.

First, here are a couple of

The following allows the same results:

$$
60 \text { GOTO } 100+10 * \mathrm{~N}
$$

This is particularly useful in implementing a game like Bombers (see Basic Computer Games). Here the player is given a multiple choice, and the number he enters ( $N$ ) determines a branch in the program.

My TV typewriter is the kind that "pages"; when the

50 PR"'WANT TO PLAY AGAIN";
$60 \mathrm{Y}=1$
$70 \mathrm{~N}=0$
80 INPUT R
85 REMARK R FOR RESPONSE
90 IF R=1 GOTO 10
100 PR"'THANKS FOR PLAYING. HOPE YOU ENJOYED IT",
999 END 999 END

## Example 4.

the desired point.
$100 \mathrm{~T}=0$
$105 \mathrm{~T}=\mathrm{T}+1$
110 IF T<150 GOTO 105
The $T$ less-than number may be adjusted for a suitable time delay. These steps may be a subroutine, and $T$ may be randomized by Example 2.
$110 \mathrm{IF} \mathrm{T}<(\mathrm{RND}(150)+10)$ GOTO 105 115 RETURN

Example 2.
screen fills, it "flips" a page and starts to fill it from the top. If output such as instruc-

The delay loop is used to add interest to a game, where the computer outputs "LET

A little ingenuity allows many tricks in Tiny BASIC. Use a little imagination, and it can be great fun.

I started out in this hobby with full intentions never to waste time playing games with my computer. Obviously l've changed my mind. The reason is that programming games seems to be a very good way to learn all the tricks and non-tricks of programming in BASIC. I still intend to do a lot of machine language programming, but I can't imagine a way to learn BASIC faster than by using it to program a game. Thanks, Tom Pittman, for Tiny BASIC. It really works.

If you have an Altair or IMSAI computer or any 8080-based system, you have your choice of several versions of BASIC. There are rumors of BASIC for 6800 and 6502 within the next few months. But these require memory - probably more than you have with your low budget machine.

The alternative is Tiny $B A S / C$. The language is a stripped down version of regular BASIC, with integer variables only - no strings, no arrays, and a limited set of statement types. It was first proposed by Bob Albrecht, the "dragon" of Peoples Computer Company (PCC) in Menlo Park, as a language for teaching programming to children. The PCC newspaper ran a series of articles (largely written by Dennis Allison) entitled "Build Your Own BASIC," suggesting how Tiny BASIC might be implemented in a microprocessor. The important portions of these articles have been reprinted in Dr. Dobb's Journal of Computer Calisthenics and Orthodontia, published by PCC and available in most computer stores.

## BASIC

Before we get into Tiny BASIC, let us look at high level languages in general and BASIC in particular.

When you program in machine language, each command, or statement, represents one operation from the machine's point of view. When we think of a single concept like, " $A$ is the sum of $B$ and $C$, " a machine language program to perform this operation may take several operations, such as:

$$
\begin{array}{ll}
\text { ZDA } & B \\
\text { LDA } & C \\
\text { STO } & \text { A }
\end{array}
$$

A high level language, on the other hand, lets you put a single human idea into a single program statement, for instance:

$$
\operatorname{HET} A=\mathrm{B}+\mathrm{C}
$$

BASIC is one of a class of "algebraic" languages in that it permits the representation of algebraic formulae as part
of the language. Other languages in this class are FORTRAN and ALGOL. COBOL does not generally fall in this class (except for the "super" versions).

Of critical importance to all algebraic languages is the concept of an expression. An expression is the programming language notation for what we might think of as "the right-hand side of a formula." Alternatively, we can think of an expression as "a way of expressing the value of some number which the computer is to compute."

An expression may consist of a single number, a single variable name (all variables are referred to by name in high level languages), a single function call (discussed in detail later), or some combination of these, separated by operators and possibly grouped by parentheses. For this discussion, when we refer
to an operator, we mean one of the four functions found on a cheap pocket calculator: addition symbolized by " + "; subtraction by " - "; multiplication by "*" (we do not use " $X$ " because that would be confused with the name of the variable " $X$ "); and division by "/". (The usual symbol for division does not appear on most typewriter and computer keyboards.)
Thus,

$$
\frac{A-B}{C-D}
$$

becomes, in computerese,

$$
(A-B) \quad(C-D)
$$

Here the parentheses are used to indicate priority of operations. Normally multiplication and division are performed first, then addition and subtraction. Without the parentheses the expression,

$$
\frac{A-B}{C-D}
$$

would be understood by the high level language as,

[^6]

Photo courtesy of Electronic Product Associates, Inc., 1157 Vega Street, San Diego CA 92110.
which is not the same at all.
In BASIC, when an expression is encountered, it is evaluated. That is, the values of the variables are fetched, the numbers are converted (if necessary), the functions are called, and the operations are performed. The evaluation of an expression always results in a number which is defined to be the value of that expression.

The first example which we discussed showed a simple BASIC statement,
I.ET A Huc

This is called an assignment statement, because it assigns the value of the expression " $B+C^{\prime \prime}$ to the variable A. All algebraic high level languages have some form of assignment statement. They are characterized by the fact that when the computer processes an assignment statement, a single named variable is given a new value. The new value may not necessarily be
different from the old; for example:

This is also a valid assignment statement, even though nothing changes. Assignment statements are also used to put initial values into variables, for instance:
LHT P-

## Control Structures

One of the important characteristics distinguishing different high level languages is the control structure afforded to the programmer. The control structure is determined by the various permitted control statements, which alter the flow of program execution. Normally program execution advances from statement to statement in sequence, although there are however, circumstances in which this sequence is altered. The most common control structure allows one set of operations to be per-
formed if a certain condition is true, and another, if it is false. In "structured programming" this is referred to as the "IF . . THEN . . ELSE" construct; its general form is "IF condition is true, THEN do something, ELSE do some other thing." The full generality of this control structure is not directly available in BASIC, but, as we shall see, this is only a minor inconvenience.

Standard BASIC uses the IF ... THEN construct, and makes it work something like a conditional GOTO:

$$
\text { IF } A>3 \text { THEN } 120
$$

If the value of the variable $A$ is greater than three, then (GOTO) line 120, otherwise continue with the next statement in sequence. Actually, the condition to be tested consists of a comparison between two expressions, using any of the comparison operators which are given in Fig. 1.

In each case, if the comparison of the two expressions evaluates as true, the implied GOTO is taken; otherwise the next statement in sequence is executed. In Tiny BASIC the syntax is slightly different. Instead of a statement number, a whole statement follows the THEN part of the IF :.. THEN. The comparison above, in Tiny BASIC, would be:

$$
\text { if A>3 then coto } 120
$$

But we could also validly write:

$$
\text { IF } A<=3 \text { THEN LET } A=A+10
$$

or some such. Note that this is not valid in standard BASIC.

The GOTO construct has been the subject of controversy in the last few years. A strong case has been made for "GOTO-less programming" which uses only certain other control structures to achieve structured programs which are more readable and less

| $=$ | Equality (the comparison is true <br> if the two expressions are equal) |
| :--- | :--- |
| $>$ | Greater than |
| $<$ | Less than |
| $<=$ | Less or Equal (not Greater) |
| $>=$ | Greater or Equal |
| $<>$ | Not Equal |

## Fig. 1. Comparison Operators.

prone to errors. I believe that both good and incomprehensible programs are possible regardless of the control structures used or not used, but I seem to be in a minority at this time. Suffice to say that BASIC is not conducive to structured programming in the technical sense of the term.

Standard BASIC has one control structure which has been omitted from Tiny BASIC. This is the FOR ... NEXT loop. Normally, if a program requires some sequence to be performed thirteen times, the following program steps might be used:

| 10 FOR I=1 TO 13 |
| :--- | :--- |
| $20 \underset{\text { NEXT I }}{ }$ |

Statement 20 would be executed 13 times, with the variable 1 containing successively the values, $1,2,3 \ldots$ 12, 13. In Tiny BASIC the same operation is a little more verbose:

|  |
| :---: |

but, as you can see, nothing is lost in program capability.

## Data Structures

Standard BASIC also has some data structures which have not been carried over into Tiny BASIC. The only data structure in Tiny BASIC is the integer number, which is further limited to 16 binary bits for a value in the range of -32768 to +32767 . Compare this precision with the six
digit precision in standard BASIC, which also gives you fractional numbers (sometimes called "floating point"). Regular BASIC allows arrays, or variables with multiple values distinguished by "subscripts," and strings, which are variables with text information for values instead of numbers. We will see presently how these deficiencies in Tiny BASIC can be overcome.

## Input/Output

Thus far we have said nothing about input and output, how to see the answers the computer has calculated, or how to put in starting values. These needs are accommodated in BASIC by the PRINT and INPUT statements. Numbers are printed (in decimal, for us humans to read) at the user terminal by the PRINT statement:

$$
\text { print A, B }+C
$$

This prints two numbers; the first is the value of the variable $A$, and the second is the value of the expression $B+C$. In general, the PRINT statement evaluates and prints expressions. It is perfectly valid to write

$$
\text { Print } 1,123,0-0
$$

although we know in advance what will be displayed on the terminal. To make our output more readable, BASIC permits the program to print out text labels on the data.
print "the sum or $1+2$ is", $3+2$ will display the line:

$$
\text { THE SUM OF } 1+2 \text { IS } 5
$$

To feed new numbers from the terminal to the pro-
gram the INPUT statement is used.

$$
\text { input } A, B, C
$$

will request three numbers from the input keyboard. The more popular versions of Tiny BASIC have an extra capability here beyond standard BASIC, in that the operator can type in numbers and whole expressions. Thus, if in response to the INPUT request above, the operator types

$$
1+2, \quad 3 *(4+5), \quad B-A
$$

the variable $A$ will receive the value $3, B$ will receive the value 27 , and C will receive the value $24=27-3$. Therefore, a program in Tiny BASIC, which permits no text strings, can display and accept as input limited text information:

10 LET $Y=1$
20 LET N=0
30 PRINT "PLEASE ANSWER Y OR N"
30 PRINT P
40 INPUT A
50
IF A $=Y$ THEN GOTO 100
60 IF A=N THEN GOTO 120
70
GOTO 30
This little program asks for an answer, which should be either the letter " $Y$ " or the letter " $N$ " for their equivalents, the numbers 1 or 0 , respectively). If the operator types anything else, the request is repeated. Obviously, this technique will not work for something like a person's name where any letters of the alphabet in any sequence must be expected, but it is certainly an improvement over no alphabetic input at all.

A generalized text output capability in Tiny BASIC depends on another characteristic peculiar to Tiny BASIC and not shared by standard. That is the fact that the line number in a GOTO or GOSUB statement is not limited to numbers only, but may itself be any valid expression which evaluates to a line number. The program which is shown in Fig. 2 prints $A, B$, or $C$, depending on whether the variable $N$ has the value 1, 2 , or 3 . Note that, if $N$ is out of range, nothing is printed.

## The USR Function

What about the fact that
there are no arrays? Let us turn to the USR function for a way to store and retrieve blocks of data. The remarks which follow apply only to my version of Tiny BASIC and are unique in that respect.

The USR function is invoked with one, two, or three arguments (expressions separated by commas within the parentheses). The first (or only) argument is evaluated to the binary address of a machine language subroutine somewhere in the computer memory. The USR function does a machine language subroutine call (JSR instruction) to that address. The user is obliged to be sure that there is in fact a subroutine at that address. If there is not, Tiny BASIC (and thus your computer) will execute whatever is there. The second and third arguments, if present, will be loaded into the CPU registers before jumping to this subroutine. On exit, any answer the subroutine produces may be left in the CPU accumulator, and it becomes the value of the function. Two machine language routines are already provided with the BASIC Interpreter; if S is the address of the beginning of the interpreter,

$$
\operatorname{USR}(S+20, M)
$$

has as its value the byte stored in memory at the address in the variable $M$ (that is, the contents of the second argument is evaluated to a memory address). Also,

$$
\operatorname{USR}(\mathrm{S}+24, \mathrm{M}, \mathrm{~B})
$$

stores the low order 8 bits of the value of $B$ into the memory location addressed by $M$. The return value of this function is meaningless.

Consider the standard BASIC program in Fig. 3(a) to input ten numbers and print the largest as compared to the Tiny BASIC program in Fig. 3(b).

I have used this example for two reasons: First, it shows how the USR function may be used to simulate the operation of arrays. Second, it is typical of many of the applications commonly ad-

to argue for arrays; however, neither real nor simulated arrays are required for this program! Here is the same program, with no arrays:

```
10 LET I=1
20 LET L=0
40 IF L<V THEN LET L=V
30 LET I= I+1
60 It I<=10 THEN GOTO 30
90 PRTNT I.
```


## Summary

Tiny BASIC is not a super language. But, it also does not require a super computer to run. l've given here only a cursory examination of the power of Tiny BASIC. A full description of Tiny BASIC may be found in the Itty

Bitty Computers Tiny BASIC User's Manual. This comes with a hex paper tape of the program and is available for \$5 from: Itty Bitty Computers, PO Box 23189, San Jose CA 95153.

There are different versions for each of the following systems, so be sure to specify which system you are running:

M6800 with MIKBUG, EXBUG, or home brew (Executes in $0100-08 F F$ ); AMI Proto board (Executes in E000-E7FF); SPHERE (Executes in 0200-09FF); 6502 with KIM, TIM or homebrew \{Executes in

Fig. 2. Program to Print $A$, $B$, or $C$, depending on the value of $N$.

0200-0AFF); JOLT (Executes in 1000-18FF); APPLE (Executes in 0300-0BFF); KIM-2 4K RAM (executes in 2000-28FF).

Although few people have paper tape systems, we are unable to provide the program on audio cassette. But if you request it, we will supply a hexadecimal listing of the program instead of tape which you can key in and then can save on cassette for future use.

If you have a small 8080 system, there are several widely differing versions of Tiny BASIC in the public
domain. Most of them have been published in Dr. Dobb's Journal, which is $\$ 10$ per year from: People's Computer Company, PO Box 310, Menlo Park CA 94025. This journal has also published a number of games which run in Tiny BASIC.

One final comment. Tiny BASIC was originally conceived as "free software" by the people at PCC. The 6800 and 6502 versions described in this article are not free; they are proprietary and copyrighted. Software is my only source of income, and, if I cannot make it from programs like Tiny BASIC, 1 won't write them. Please respect the labor of those of us who are trying to make quality software available to you: pay for the programs you use.

|  | 10 LET I=1 |
| :---: | :---: |
| $10 \mathrm{FOR} \mathrm{I}=1$ TO 10 | 20 INPUT V |
| 201 NPUT V (1) | 25 LET V $=$ USR ( $\mathrm{S}=24 . \mathrm{I}, \mathrm{V}$ ) |
| 30 NEXT I | 30 LET $\mathrm{I}=\mathrm{I}+1$ |
| 40 LET L=V (1) | 35 IF $1<=10$ THEN GOTO 20 |
| 50 FOR $\mathrm{T}=$ : TO 10 | 40 LET L=USR ( $5+20,1$ ) |
| $60 \mathrm{IF} \mathrm{L}_{3}=\mathrm{V}(1) \mathrm{THEN} 80$ | 50 LET $\mathrm{I}=2$ |
| 70 LFT L $=\mathrm{V}(\mathrm{T})$ | $60 \mathrm{IF} \mathrm{L}<\operatorname{USR}(\mathrm{S}+20, \mathrm{I})$ THFN LET $\mathrm{L}=\mathrm{USR}(\mathrm{S}+20, \mathrm{~L})$ |
| 80 NEXT I | 80 LET $\mathrm{I}=\mathrm{I}+1$ |
| 90 PRINJ L | 90 PRIN' L |

# Tiny BASIC Shortcuts 

Tom Pittman's Tiny BASICs (6502, 1802, etc.) are somewhat limited in capabilities. This is the first of several articles discussing methods to expand those capabilities.

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Writing small but useful programs in Tiny BASIC (to paraphrase Tom Pittman) is a practical reality. Getting the most out of your programs is easier if you work with the inter-
preter's limitations. The utility program in Fig. 1 shows how to work with some of these lim itations. This program is titled "Loans," but it could be any comparison of WHAT-IF alternatives. Here's what we'll be working with (and without):

- Decimal numbers not allowed.
- Number range limited from -32768 to +32767 .
- 72 characters maximum on Input lines
- Implied statements and abbreviations to save bytes of memory.
(Note: Tom Pittman now has an experimenter's manual available that explains many of these features and how to work with them. They are not as simple as my approach. The manual is available from Itty

Bitty Computers, PO Box 23189, San Jose CA 95153.)

These are not significant handicaps if you're estimating the effect of several alternatives. Round numbers are usually acceptable if you only want to get on base in some specific ball park (cliches are fun once in a while).

## Byte-saving Tips

Saving bytes of memory is a practical approach if your computer has limited memory (1 have 1250 bytes of free space now). Let's talk about the memory-saving part first.
Fig. 1 is an example of a program with no statement shortcuts; Fig. 2 uses all the implied and abbreviated statements possible in this Tiny BASIC interpreter. Memory in Fig. 1 is 492 bytes, an average of 17 bytes per line, while Fig. 2 uses 410 bytes for an average of 14 bytes per line. REM comments were added later and used 470 bytes.
Using implied statements causes the program to run

[^7]slower, but the increase in program lines is worth the loss of speed (if speed is your concern then Tiny BASIC may not be for you, anyway). Memory saving wasn't really necessary for this short program; but in a 100 -line program over 200 bytes could be saved ( 12 to 15 lines' worth). Such significant savings allow you to write longer programs. The programs are still small, but even a few more lines make them more useful. And that's what we're trying to do. Bytes could be saved in a few more places, such as the spaces in the print input, lines 130 through 160 , but in the interest of clarity, 1 left them alone.

## Decimal Values

Calculations involving decimal numbers can be handled several ways. Anytime a percentage or a calculation resulting in a fraction occurs, a decimal number results. Dollars and cents are decimal numbers, too. Tiny BASIC truncates decimal numbers down to the next lower whole number. If the number is less than one, the result is zero. (For this
reason, accountants would probably not want to use Tiny BASIC.)
Lines 130 through 180 are the input lines for this program. I used principal in hundreds and rate in percent to avoid decimal percentage entry and to prevent dividing percent by 100 (to get back to a decimal percentage). The math comes out right when it's printed out in line 250. I then multiplied the total loan value by 100 in line 200 to make the right amount print in lines 270 and 290.

Principal input in hundreds also helps avoid the numberlimitation problem. Keeping the numbers to be operated on small limits precision but keeps the multiplication results in range. Adding a statement in a print line to multiply (or divide, etc.) by some factor will put the answer back in the right magnitude. This is sort of like using engineering notation with a slide rule. The difference is the lack of decimal numbers.

An input-line fimitation of 72 characters restricts the amount of data you can input. Two character spaces are used

```
:LIST
100 PR"LOANS : HOW MANY -"
110 INPUT N
PR
A=0
130 PR'"INPUT: PRINCIPAL IN HUNDREDS (P)"
140 PR"* RATE IN PERCENT (R)"
150 PR"" TIME IN YEARS (T)",
160 PR"" PAYMENTS IN MONTHS (X)"
165 PR
170 INPUT P,R,T,X
190 I= P*T*R
200 O=100*P+I
    M=O/X
    A=A+1
    PR
    PR"'LOAN NUMBER - `;A;"'"
    PR'"INTEREST IS $";I
    PR
    PR'MONEY OWED IS $';O
    PR
    PR"'PAYMENTS ARE $";M
    PR
    N=N-1
    IF N>0 GOTO 170
    PR
        PR"DONE"
        PR
390 END
```

Fig. 2. Second program version using implied statements and abbreviations to save bytes. This version uses 410 bytes.
by the prompting question mark and following space. This reduces actual data input to 70 characters, including the required commas between the data entries. With the loan amount in hundreds, I was able to input values for six loans instead of five. To overcome the limited data-input situation, write programs that will perform calculations, hold the results and return for more
data. l've done this on some data-processing routines with good results.
There's another way to accommodate more data than the line will hold. Simply input as many loan numbers (or WHATIFs) as needed in line 100. When the program has used the data entered, it will ask for more until the number of $N$ entries is reached in line 320. Question marks will show up each time

```
LOANS : HOW MANY -
?6
```

INPUT: PRINCIPAL IN HUNDREDS (P)
RATE IN PERCENT (R)
TIME IN YEARS (T)
PAYMENTS IN MONTHS (X)
$? 40,10,3,36,40,12,4,48,40,18,5,60,50,10,3,36,50,1$
$2,4,48,50,18,5,60$
LOAN NUMBER - 1
INTEREST IS $\$ 1200$
MONEY OWED IS $\$ 5200$
PAYMENTS ARE $\$ 144$
LOAN NUMBER - 2
INTEREST IS $\$ 1920$
MONEY OWED IS $\$ 5920$
PAYMENTS ARE $\$ 123$
LOAN NUMBER - 3
INTEREST IS $\$ 3600$
MONEY OWED IS $\$ 7600$
PAYMENTS ARE $\$ 126$
LOAN NUMBER - 4
INTEREST IS $\$ 1500$

MONEY OWED IS $\$ 6500$
PAYMENTS ARE $\$ 180$
LOAN NUMBER - 5
INTEREST IS $\$ 2400$
MONEY OWED IS $\$ 7400$
PAYMENTS ARE $\$ 154$
LOAN NUMBER - 6
INTEREST IS \$4500
MONEY OWED IS $\$ 9500$
PAYMENTS ARE $\$ 158$
DONE

Fig. 3. Sample run. Simple interest calculations of two different loan values at three rates.

From Fig. 3
Simple Int

| Interest\% | Years | Amount |
| :--- | :---: | :---: |
| 1. 10 | 3 | $\$ 5200.00$ |
| 2. 12 | 4 | 5920.00 |
| 3. 18 | 5 | 7600.00 |


| Mult | Actual Loan Value | Difference |
| ---: | :---: | :---: |
| 1. 1.331 | $\$ 5324.00$ | $+\$ 4.00$ |
| 2. 1.574 | $\$ 6296.00$ | -104.00 |
| 3.2 .288 | $\$ 9152.00$ | +48.00 |


| Mult | Actual Loan Value | Difference |
| :--- | :---: | :---: |
| 1. 1.331 | $\$ 5324.00$ | $+\$ 4.00$ |
| 2. 1.574 | $\$ 6296.00$ | -104.00 |
| 3. 2.288 | $\$ 9152.00$ | +48.00 |

Difference
+\$4.00

- 104.00
+48.00

From Fig. 5

## Compound Int

| Equiv-Int\% | Years | Amount |
| :---: | :---: | :---: |
| 11 | 3 | $\$ 5320.00$ |
| 15 | 4 | 6400.00 |
| 26 | 5 | 9200.00 |

Fig. 4. For a loan of $\$ 4000$.
line 170 runs out of data and line 320 is still greater than zero.

This program only calculates simple interest loans. Com-pound-interest calculations require decimal numbers and raising numbers to some power. The multiplier for compounding over $n$ periods is $(1+1)^{n}$, where $l$ is the interest expressed as a decimal and $n$ is the number of years (or periods).

You can use this multiplier to calculate the approximate equivalent while percentage over the term of the loan. Your calculated answer will result in a much more realistic loan evaluation. I made some of these calculations, and Fig. 4 has some examples.

In the program itself, there are no unusual or unique programming techniques. There are two counting loops-one starting at line 110 and the other at line 120. Whatever
value is input for $N$ is decremented in line 310 until the data sets, input in line 170, are used up. The counter that starts in line 120 numbers the printed output each time a pass through the program is completed.

I tried to use N to do both, but could not without using more program lines. Otherwise, this is simply a fundamental program with input between lines 100 and 170 , calculations between lines 190 and 220 and output between lines 240 and 290.

## Summary

It is easy to save bytes of memory if you remember to use implied statements and statement abbreviations. The user's manual for Tiny BASIC shows what is, and is not, allowed. Both the decimal number and number range limitation can be handled by using software math techniques (multipliers, dividers, engineering notation,

```
LOANS : HOW MANY -
?3
INPUT: PRINCIPAL IN HUNDREDS (P)
        RATE IN PERCENT (R)
        TIME IN YEARS (T)
        PAYMENTS IN MONTHS (X)
?40,11,3,36,40,15,4,48,40,26,5,60
LOAN NUMBER - 1
INTEREST IS $1320
MONEY OWED IS $5320
PAYMENTS ARE $147
LOAN NUMBER - 2
INTEREST IS $2400
MONEY OWED IS $6400
PAYMENTS ARE $133
LOAN NUMBER - 3
INTEREST IS $5200
MONEY OWED IS $9200
PAYMENTS ARE $153
DONE
```

Fig. 5. Loan value two, rerun to show the effect of compound interest on the total loan value. Compare the results with the sim. ple interest c̣alculation.
etc.). Line input characters limited to 70 ( 72 with prompting question mark and space) can also be handled by programming techniques.

Remember, if you input more than a total of 72 characters in a single line, the program will stop. Nothing more will happen
until you reset your system. If you have to reset and want to save the program already in memory, then reenter the interpreter at the soft entry point. The Tiny BASIC user's manual explains how to do this, too. A program does not have to be big to be useful.

# Not So Tiny 

Perhaps after running this series we won't be calling it Tiny anymore!


KIM-1 and KIM-2 in redwood enclosure, ACT-1 TVT, Telpar Printer, Computerist power supply, Radio Shack recorders.

```
I IST
10 REM ORIGINAL VERSION
11 REM
\(100 \mathrm{FOR} \mathrm{Y}=1\) TO 10
\(110 \mathrm{LET} \mathrm{C}=0\)
120 FOR \(X=1\) TO 50
130 LET F = INT(2*RND(1))
140 IF \(F=1\) THEN 180
150 PRINT "T'’;
160 GOTO 200
170 REM C COUNTS NO OF HEADS
180 LET \(C=C+1\)
190 PRINT "H'";
200 NEXT X
210 PRINT
220 PRINT "HEADS "; C;" OUT OF 50 FLIPS"
230 NEXT Y
240 END
```

Programs written in Tiny BASIC and other small interpreters can be useful and fun. First, some changes in programming techniques and philosophy are needed, though, because there are fewer statements and commands in small interpreters.
One basic and very useful programming tool is the loop. Several articles have been written about the power and use of loops properly written and executed in a program. Usually in larger BASICs, these loops are written with FOR-NEXT statements. in Tiny BASIC, the equivalent statements are LET,

## IF . . THEN GOTO.

To illustrate the conversion
of FOR-NEXT statements to LET, IF ... THEN GOTO statements, I have used the program in Listing 1. This is a coin-flipping routine with one counting loop inside another. The outside loop resides between lines 100 and 230; the inside loop is between lines 120 and 230 . Lines 10 and 11 are my comment and are not part of the original program. It is not possible to run this program on my system because the Tiny BASIC interpreter would not recognize line 100 and would stop.

Listing 2 is my version rewritten in Tiny BASIC. I have added a couple of features, such as the INPUT $N$ line, which lets you select $N$ sets of 50 flips. Also, I like to see DONE (or something) at the end of a program. This way I know the program didn't quit in the middle (if the algorithm was right, anyway). Otherwise, Tiny BASIC used two more program lines than the larger BASIC version.

In my program, the two main loops comparable to the sample program are started with : LET statement. The outside loop is between lines 110 and 250 and controls the number of passes of 50 flips set in line 100. The inside loop is between lines 130 and 210 and controls the number of flips set in line 210. As I stated there are two additional lines-the counters for the two loops. The loop counter in line 200 increments by one on each pass through the program until it reaches the values in line 210 . Incrementing the 1 loop (in line 240 ) by one occurs until the value in line 250 is reached. In this case, $I$ is compared to $N$, the value input in line 100. The value of N lets the user select how many sets of 50 flips are to be run by the program before it ends.

Coin flipping, counting and printing are handled in lines 140 to 190. Line 140 randomizes the number 2 ( 1 is added so there are no zeros). If the random number is 1 , it becomes : "head" and passes to the head counter in line 180. The head counter increments by one and prints an $H$, then increments the $X$ loop by one. If $X$ is less
than the limiting value ( 50 ), the program returns to the flip routine at line 140 and starts through again.

If $F$ does not equal 1 in line 150 , the value becomes a "tail," a $T$ is printed, $X$ is incremented (by jumping to line 200) and compared to the limiting value. This time; if 50 flips have occurred, the program falls through to the print statement in line 230. Heads (C) counted in line 180 are printed out and the program tests the relationships in lines 240 and 250 . When I > N , the program prints DONE and ends.

Tiny BASIC, even though small in size, has power enough to produce significant programs. Applications are limited only by your imagination and user space in your computer's memory. In addition to some tricks using implied statements and commands to save memory, I have written programs to plot a graph, do simple graphics, do some limited data processing and simulate assembly processes in a small manufacturing company.
I plan to try several potential capabilities that include use of the USR function to save and load from a cassette tape. I would like to share my ideas with anyone interested, and I believe Kilobaud would be happy to publish programs for the development of a Tiny BASIC software library.

```
:LIST
10 REM TINY BASIC FOR KIM-1
11 REM 6502 V.IK BY T. PITTMAN.
12 REM
13 REM PROGRAMED BY:
14 REM C. R. (CHUCK) CARPENTER WSUSJ
15 REM 2228 MONTCLAIR PL.
16 REM CARROLLTON, TX. }7500
17 REM
18 REM FLIPS A COIN 'N' TIMES 50 AS SELECTED
19 REM IN LINE 100, THEN PRINTS THE NUMBER OF
20 REM HEADS IN EACH 50 FLIPS.
21 PR
22 PR
100 INPUT N
110 LET I = 1
120 LET C = 0
130 LET X=1
140 LET F = (RND(2) + 1)
150 IF F = 1 GOTO 180
160 PRINT "T"';
170 GOTO 200
180 LET C = C + 1
190 PRINT "H";
200 LET X=X +1
210 IF X<= 50 GOTO 140
220 PRINT
230 PRINT "HEADS ";C;" OUT OF 50 FLIPS"
240 LET I = I +1
250 IF I<=N GOTO 120
2 6 0 \text { PRINT}
270 PRINT "DONE"
2 8 0 ~ E N D
:RUN
?5
HTTHTTTHHTHHTTTTHHHнHHTHHHTHTHHTTTHHTTHHTTTHHTHTTH
HEADS 26 OUT OF 50 FLIPS
```



```
HEADS 28 OUT OF 50 FLIPS
```



```
HEADS 28 OUT OF 50 FLIPS
THTHHHHTTTTHTTTTTHTTTTHHHTHTHTHнHHHнTTTTHTHHНTHTHH
HEADS 25 OUT OF 50 FLIPS
TTHTTHHTTTTTTTTHTTHTHTTITHTTTHTTHHHTTHTHHTHTHTHTHT
HEADS 18 OUT OF 50 FLIPS
```

DONE

# Tiny BASIC: Still Going Strong! 

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After assembling a home computer system, one of the first things hobbyists want to do is demonstrate to their friends and neighbors what their new machines can do. Unfortunately, those things we love to do, like
machine-language subroutines or vectored interrupts, don't come across well to "outworlders." Furthermore, most of the games or educational programs available require BASIC with string capability. This implies eight to ten kilobytes of read-write memory, usually more than beginning systems have.

Fortunately, a language,

Tiny BASIC, exists that fits comfortably in the 4 K generally available in a minimal system. Versions are available for most popular CPU's from Itty Bitty Computers of San Jose CA. Although Tiny BASIC does not have strings, FOR-NEXT loops or several other features of "standard" BASIC, it is still a useful language.

As an aid to those needing software to implement on a "Tiny" system, I present three game programs. Extensive personal research (I cornered my wife) demonstrated the appeal of these games to non-computer-oriented (i.e., normal) people. Each will run in a Tiny BASIC-equipped computer with 4 K of memory. Although I used the SWTP M-68, programs should be interchangeable with any Tiny BASIC.

Remember, these programs are written in Tiny BASIC. Although with minor modifications, as in the RND function, they will run in standard BASIC, they will not be efficient. String handling and FOR-NEXT loops could simplify and speed up these programs, but then they wouldn't be Tiny BASIC.

Enough introduction. On to the programs.

## Battle of Numbers

Battle of Numbers, fre-

10 REM BATNUM [TINY BASIC]
20 REM VER 1.2-13 AUG 77
30 REM MARC I, LEAVEY, M.D.
40 REM * HOME UP, ERASE, PRINT HEAD*
50 PR "","BATTLE OF NUMBERS"
60 PR
70 PR "HOW MANY OBJECTS IN"
80 PR "THE PILE";
90 INPUT $P$
100 IF $\mathrm{P}<=0$ GOTO 70
110 PR "WHAT IS THE MINIMUM YOU"
120 PR "CAN TAKE";
130 INPUT A
$140 \mathrm{IF} \mathrm{A}>0$ GOTO 180
150 PR "YOU HAVE TO TAKE AT"
160 PR "LEAST 1 EACH TIME!"
170 GOTO 110
180 PR "WHAT IS THE MAXIMUM"
190 PR "YOU CAN TAKE";
200 INPUT B
$210 \mathrm{IF} \mathrm{B}>=\mathrm{A}$ GOTO 250
220 PR "THE MINIMUM CAN'T BE"
230 PR "LARGER THAN THE MAXIMUM!"
240 GOTO 110
$250 \mathrm{~W}=1$
$260 \mathrm{~L}=0$
270 PR "DO YOU WIN OR LOSE BY TAKING"
280 PR "THE LAST OBJECT (W OR L)";
290 INPUT Z
300 IF $Z=1$ GOTO 320
$310 \mathrm{~L}=\mathrm{A}$
$320 \mathrm{~T}=\mathrm{A}+\mathrm{B}$
$330 \mathrm{Y}=1$
$340 \mathrm{~N}=0$
350 PR "DO YOU WANT TO GO FIRST";
360 INPUT $Z$
370 IF $\mathrm{Z}=1$ GOTO 600
380 IF P $>$ B GOTO 410
390 IF P $<=$ A GOTO 540
400 IF L=0 GOTO 540
$410 \mathrm{R}=\mathrm{P}-\mathrm{T}^{*}(\mathrm{P} / \mathrm{T})$

420 IF R $>=A$ GOTO 450
430 IF R=0 GOTO 450
$440 \mathrm{R}=\mathrm{A}$
450 IF R=L GOTO 500
$460 \mathrm{C}=\mathrm{R}$ - L
470 IF C $>0$ GOTO 510
$480 \mathrm{C}=\mathrm{C}+\mathrm{B}$
490 GOTO 510
$500 \mathrm{C}=\mathrm{A}+\mathrm{RND}(\mathrm{B}-\mathrm{A}+1)$
510 PR "I TAKE "; C
$520 \mathrm{P}=\mathrm{P}-\mathrm{C}$
530 GOTO 600
540 PR """
550 IF L=0 GOTO 580
560 PR "I TAKE";P;"AND LOSE! [LUCKY!]"
570 GO TO 770
580 PR "I TAKE":P;"AND WIN!!"
590 GO TO 770
600 PR ""
610 PR "'THERE ARE";P;"OBJECTS."
620 PR "HOW MANY DO YOU TAKE";
630 INPUT H
$640 \mathrm{IF} \mathrm{H}<\mathrm{A}$ GOTO 660
650 IF H $<=$ B GOTO 700
660 IF H $<>$ P GOTO 680
670 IF P < A GOTO 720
680 PR "YOU MAY TAKE FROM"; A ;"TO"': ${ }^{\prime}$
690 GO TO 620
$700 \mathrm{P}=\mathrm{P}-\mathrm{H}$
710 IF P $>0$ GOTO 380
720 IF L=0 GOTO 750
73 PR " $\gg$ YOU LOSE! $\ll$,
740 GOTO 770
750 PR *** YOU WIN! **",
760 GOTO 770
770 PR """
780 PR "ANOTHER MATCH";
790 INPUT Z
800 IF $\mathrm{Z}=1$ GOTO 10
999 END
quently abbreviated BATNUM, is one of the oldest number games. In it, a pile of objects is established and items are removed until the game ends.

In the computer version, the size of the starting pile, minimum and maximum number per turn and win or lose on the last token are all determined by the player. The computer will go first or give you the option. It is a challenging game, and, with the proper strategy, you can win it.

As with all listings in this article, BATNUM is fairly self-explanatory, but a few points bear mentioning. Tiny BASIC allows PR for PRINT; all other commands are spelled out. The statement PR "'"' contains control characters used for homing the cursor and clearing the screen or line. Although Tiny has no string inputs, single-letter variables may be input at INPUT statements. Thus the
sequency
$100 \mathrm{Y}=1$
$100 \mathrm{Y}=1$
$200 \mathrm{~N}=0$
300 PR "ANOTHER GAME"; 400 INPUT Z
could be answered by $Y$ or $N$, and the variable $Z$ would equal 1 for yes or 0 for no. Kind of a pseudo-string.

## Bagels

The second listing shows the Bagels program, which also has been around in various forms for some time. The theory of this game is that the computer selects a random number with three different digits. It then requests a guess from you. After first checking for other than three digits or double digits, the computer responds three ways (shown in Example 1).

Thus, if the computer's number was 439 and you guessed 497, it would respond: PICO FERMI, showing two correct digits - one in the right place and one in the wrong. PICOs come out

HOW MANY OBJECTS IN
THE PILE? 21
WHAT IS THE MINIMUM YOU
CAN TAKE? 3
WHAT IS THE MAXIMUM
YOU CAN TAKE? 1
THE MINIMUM CAN'T BE
LARGER THAN THE MAXIMUM!
What is The minimum you
CAN TAKE? 1
WHA'T IS THE MAXIMUM
YOU CAN TAKE? 3
DO YOU WIN OR LOSE BY TAKING
THE LAST OBJECT (W OR L)? L
DO YOU WANT TO GO FIRST? N
ITAKE 2
THERE ARE 19 OBJECTS.
HOW MANY DO YOU TAKE? 3
I TAKE 2
THERE ARE 14 OBJECTS.
HOW MANY DO YOUTAKE? 2
I TAKE 2
THERE ARE 10 OBJECTS.
HOW MANY DO YOU TAKE? 2
I TAKE 2
THERE ARE 6 OBJECTS.
HOW MANY DO YOUTAKE? 2
I TAKE 2
THERE ARE 2 OBJECTS.
HOW MANY DO YOU TAKE? 1
I TAKE 1 AND LOSE! [LUCKY! $]$
ANOTHER MATCH? N
BATNUM run.

I HAVE A NUMBER
GUESS? 111
NO DO UBLE NUMBERS!
GUESS? 234
BAGELS!
GUESS? 123
BAGELS!
GUESS? 5678
THREE DIGITS, PLEASE!
GUESS? 567
PICO
GUESS? 890
PICO FERMI
GUESS? 590
FERMI
GUESS? 690
FERMI FERMI
YOU MUST BE NEW AT THIS GAME!
THE FIRST NUMBER IS 6
G UESS? 691
FERMI FERMI
GUESS? 698
CORRECT! IN 10 GUESSES!
TRY ANOTHER? Y
I HAVE A NUMBER
GUESS? 123
BAGELS!
GUESS? 456
PICO PICO
GUESS? 789
PICO
G UESSS? 457
PICO PICO
GUESS? 458
PICO PICO PICO
G UESS? 845
CORRECT! IN 6 GUESSES:
TRY ANOTHER? N
Bagels run.

BAGELS $=$ No digit correct
PICO $=$ Correct digit in wrong place
FERMI = Correct digit in correct place
Example 1.

## Bagels program listing.

10 REM BAGELS < TINY BASIC >
20 REM VER 2.0-31 AUG 77
30 REM MARC I. LEAVEY, M.D.
$50 \mathrm{Y}=1$
$60 \mathrm{~N}=0$
70 PR "'";
$100 \mathrm{X}=100+\mathrm{RND}(900)$
$120 \mathrm{~W}=\mathrm{X}$
$130 \mathrm{X}=\mathrm{W} / 100$
$140 \mathrm{Y}=(\mathrm{W}-\mathrm{X} * 100) / 10$
$150 \mathrm{Z}=\left(\mathrm{W}-\mathrm{X} * 100-\mathrm{Y}^{*} 10\right)$
200 IF X=Y GOTO 100
210 IFY $=$ ZGOTO 100
$220 \mathrm{IFX}=$ ZGOTO 100
290 PR"I HAVE A N UMBER"
$300 \mathrm{G}=0$
$310 \mathrm{G}=\mathrm{G}+1$
312 IF G=9 PR "YOU MUST BE NEW AT THIS GAME!"
313 IF G=9 PR "THE FIRST NUMBER IS "; $X$
314 IF G=14 PR 'I CAN'T BELIEVE IT!"'
315 IF G=14 PR '"THE FIRST TWO NUMBERS ARE"; $X$; $Y$
320 PR "GUESS";
330 INPUT D
340 IF D=W GOTO 900
344 IF G=18 PR "I GIVE UP!"
346 IF G=18 PR "THE NUMBER WAS "; W
348 IF G=18 GOTO 920
350 IF D $<100$ GOTO 950
360 IF D $>999$ GOTO 950
$370 \mathrm{~A}=\mathrm{D} / 100$
$380 \mathrm{~B}=(\mathrm{D} \cdot 100 * \mathrm{~A}) / 10$
$390 \mathrm{C}=\left(\mathrm{D}-100^{*} \mathrm{~A}-10^{*} \mathrm{~B}\right)$
400 IF $\mathrm{A}=\mathrm{B}$ GOTO 850
410 IF $\mathrm{A}=\mathrm{C}$ GOTO 850
420 IF B=C GOTO 850
$430 \mathrm{~F}=0$
$440 \mathrm{P}=0$
450 IF $A=X$ THEN $F=F+1$
460 IF $A=Y$ THEN $P=P+1$
470 IF $\mathrm{A}=\mathrm{Z}$ THEN $\mathrm{P}=\mathrm{P}+1$
480 IF $\mathrm{B}=\mathrm{X}$ THEN $\mathrm{P}=\mathrm{P}+1$
490 IF $B=Y$ THEN $F=F+1$
500 IF $B=Z$ THEN $P=P+1$
510 IF $\mathrm{C}=\mathrm{X}$ THEN $\mathrm{P}=\mathrm{P}+1$
520 IF $\mathrm{C}=\mathrm{Y}$ THEN $\mathrm{P}=\mathrm{P}+1$
530 IF $\mathrm{C}=\mathrm{Z}$ THEN $\mathrm{F}=\mathrm{F}+1$
540 IF $P+F=0$ PR "B A G ELS !'";
550 IF P=0 GOTO 600
$560 \mathrm{P}=\mathrm{P}-1$
570 PR "PICO";
580 GOTO 550
600 IF F $=0$ GOTO 640
$610 \mathrm{~F}=\mathrm{F}-1$
620 PR "FERMI";
630 GOTO 600
640 PR
650 GOTO 310
850 PR "NO DOUBLE N UMBERS!"
860 GOTO 310
900 PR
910 PR "CORRECT! IN";G;"GUESSES!"
920 PR "TRY ANOTHER";
930 INPUT Z
940 IF $Z=Y$ GOTO 10
945 GOTO 999
950 PR "THREE DIGITS, PLEASE!"
960 GOTO 310
999 END
before FERMIs, so their order is of no help in determining the correct sequence.

This program demonstrates a few useful techniques. The sequence from lines 100 to 220 breaks the three-digit number $W$ down to three integers: $\mathrm{X}, \mathrm{Y}$ and Z . They are then checked for duplicate digits; if one is found, another number is selected. Similar statements at lines 370 to 390 break the guess $D$ down to integers $A, B$ and $C$. Comparisons between $A, B$ and $C$, and $X, Y$ and $Z$ increment the PICO and FERMI flags ( $P$ and $F$, respectively). These flags are used in a pseudo FOR-NEXT loop to print the PICO and FERMI. If neither is set ( $\mathrm{P}+\mathrm{F}=0$ ), BAGELS gets printed. A guess counter ( G ) is also tallied in to offer the player some form of feedback.

## Lunar Lander

Another popular game is the simulated landing of a spacecraft on the moon. Versions have been published in all major books and magazines, including Kilobaud. The object is quite simple: Land your lunar excursion module (LEM) without crashing. In this program, constants for fuel, velocity, height and gravity are randomized at each play. This adds a degree of difficulty because the same strategy does not always work.

The loop at lines 92 to 96 counts to 50 , giving the player a chance to read the introduction. Subroutine 600 produces a line feed and line erase for each 40 feet or so below 500 feet. This makes the LEM, which is drawn by lines 700 to 720 , descend the screen as the game progresses.

```
10 R EM LUNAR LANDER [TINY BASIC]
20REM VER 3.0-36 AUG 77
3O REM MARC I. LEAVEY, M.D.
40 PR "","LUNAR LANDER"
50 PR
55 PR
60 PR "TRY TO LAND THE LEM ON THE"
65 PR
70 PR "SURFACE OF THE MOON BY ENTERING"
75 PR
80 PR "FUEL BURN RATES WHEN REQUESTED."
85 PR
90 PR "GOOD LUCK!"
92I=50
94 I=I-1
96 IF I >0GOTO 94
100 F=100+R ND(75)
110 V=RND(50)-100
120 D=400+RND (200)
130G=1+RND(8)
200 GOSUB 600
210 GOSUB 700
220 IF F}>0\mathrm{ GOTO 240
230 B=0
235 GOTO 250
240 GOSUB 750
250 1F B}>>F\mathrm{ FHHEN B=F
255F=F-B
260 C=B-G
270 D= D+V+C/2
280 V =V V+C
400 IF D>0GOTO 200
410 IF D<-1 GOTO 500
420 GOTO 530
500 GOSUB 660
510 GOTO 800
530 GOSUB 900
540 GOTO }80
600 PR'`'`
610 S=12-D/40
615 IF S < =0 GOTO 650
620 PR '،"
630 S=S-1
640 IF S >0 GOTO 620
```

```
650 RETURN
650 RETM,"
665 PR "CRASH","CRASH","CRASH"
670 PR "******",""*****","******"
675 PR
680 PR "IMPACT VELOCITY:":V
685 PR "LEM BURIED";-D;"FEET"
690 PR
695 GOTO 1010
700 PR "0'","F UEL:";F
710 PR"[##","SPEED: ",V
720 PR" - ',"HEIGHT: ";D;
730 RETURN
750 PR " BURN:";
760 INPUT B
770 RETTURN
800 PR
810 PR "ANOTHER GAME";
820 Y=1
8 3 0 ~ I N P U T ~ A ~
840 IF A=Y GOTO 100
850 END
900 PR '،,
910 PR
920 PR "LEM ON SURFACE OF THE MOON"
930 IF V <-5 GOTO 1000
935 PR
940 PR "C ON GR ATTULATION S!"
945 PR
950 PR "","PERFECT LANDING!"
955 PR
960 PR"TOUCHDOWN VELOCITY:";V
970 PR"FUEL REMAINING: ";F
980 RETURN
1000 PR "EXCESSIVE SPEED ON IMPACT!"
1005 PR
1010 IF F=0 GOTO 1050
1020 PR F:'" UNITS OF FUEL REMAINING'"
1030 PR "PRODUCED EXPLOSION COVERING""
1040 PR 100*RND(F+3);'SQ MILES OF LUNAR SURFACE"'
1050 PR
1060 PR "L E M D ES T R O Y E D !"
1070 PR"******* YOU BLEW IT! *******",
1080 RETURN
```

In the sample run, this routine has been bypassed since it makes little sense on hard copy. It does add some flavor to the CRT version, though.

I hope the reader will be able to introduce his or her acquaintances to the world of personal computers by implementing these simple programs. Comments or questions are welcome; readers interested in Tiny BASIC should write (I have no connection with (BC): Itty Bitty Computers, P.O. BOX 23189, San Jose CA 95153. (A selfaddressed stamped envelope should accompany requests for replies.) m

Lunar Lander run.

# Match Pennies: A Game That Learns 

Here is a program that demonstrates a com. puter's ability to show adaptive (artificial) intelligence and pattern recognition. The program is in the form of a simple pennymatching game and is planned as follows.
The computer guesses whether you are going to pick heads or tails. If it guesses correctly, it will subtract a point from your score. If it is wrong, your score is increased by a point.

To perform this task, the computer must decide whether to pick heads or tails. In the program, I have established criteria for making this decision. The computer has to keep a record of the human's previous plays. It will then look up in this record previous plays that match the situation with which it is now presented. Using earlier results, it now has a basis to make a decision on whether to play heads or tails.

Here's an outline of this basic concept:

1. Situation memory (16 cells)
2. Situation comparer
3. Input data (heads or tails)
4. Decision maker
5. Decision output (heads or tails)
6. Win/lose detector
7. Scorekeeper (from human's view)
The implementation of the outline has a different appearance. The program is written in Pittman Tiny BASIC. To set up the situation memory, I selected 16 variables. These act as 16 memory cells, each to contain a $0=$ heads or a $1=$ tails. The 16 cells are addressed by a memory address register that represents the last four human plays (head, tail, head, tail, etc.). This address (situation) register is contained in four variables. As a new play is generated, the play that occurred four plays ago is shifted out and each play is shifted one position, with the present play being shifted in as the least significant part of the address (situation) register. Thus, the address (situation) register is at all times a representation of
the last four human plays.
The computer uses this address register to compute a cell number (address). This is done by giving each of the four plays contained in the address register a value (power of 2). The oldest play, if it was a tail (=1), is represented by 8 ; next, if it was a tail, by 4, and so on until the latest play equais 1 . These are then added to compile a number ( $0-15$ ). This corresponds to a cell number. The program stores the human's latest play (input data - heads $=0$; tails $=1$ ) in the cell whose
cell number is computed from the address register. This tells the computer that the human played H, T, H, T, for example, and then played heads again.

The next part of the program shifts the latest play into the address register. It then compares the latest play to the variable $V$ (computer's guess from the end of the last play) to determine if the guess is a match or not. Depending on the results of the comparison, the human's score is incremented or decremented, and the human is shown the results. Then the computer (using the latest shift address register value) looks up the cell number and gets the human's play the last time this situation occurred. This is then used for computer's next guess (variable V).

Fig. 1 is a flowchart of the entire program and shows the four main parts of the program's main loop:

1. Store (present data with last situation).
2. Shift (to get latest situation).
3. Check Win/Lose.
4. Fetch guess (based on latest situation).

At first, the program will tend to make the computer appear dumb. This is because the memory cells and address register are initialized with data that is not derived from data


Fig. 1. Flowchart.
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the human is presently playing. As soon as the memory contains data acquired from playing, the computer adapts and seems to get progressively more intelligent.

The chart in Table 1 shows how the program gradually
adapts to different patterns of play. The program uses a littleknown aspect of Pittman Tiny BASIC: that a variable may be set to a given value and an input requested. The letter of the preset variable may then be typed, and the input will be
equal to the preset value, as in Example 1. If a player types H , the value of $X$ will be 0 ; if he types $T$, the value of $X$ will be 1 .

So, try your luck playing the computer at matching pennies. Remember, it may sucker you at first. You may think that the
computer cheats, so I have included a PEEK command in the program. If you type 2 instead of H or T , the computer will show you its next guess. It is not fair to "peek" every time as you may cause the program to have a nervous breakdown.

| Game No. | Computer's Play | Human's Play | Win/Lose | Wrote Cell No. | Read Cell No. | Game <br> Total | Read | Comment No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | T |  | w |  |  | 0 | * | Reset |
| 1 | T | H | w | H.O | H-1 | 1 | 87 |  |
| 2 | H | H | L | H. 1 | H-3 | 0 | * |  |
| 3 | H | H | L | - H -3 | H. 7 | -1 |  | H, H Pattern |
| 4 | H | H | L | H-7 | H-15 | -2 | * |  |
| 5 | H | H | L | H-15 | H-15 | -3 | 5. |  |
| 6 | H | T | W | T. 15 | H-14 | -2 | * |  |
| 7 | H | T | W | T. 14 | H-12 | -1 | * |  |
| 8 | H | H | L | H-12 | H-9 | -2 | * |  |
| 9 | H | H | L | H.9 | H-3 | -3 | 3 |  |
| 10 | H | T | W | T-3 | H-6 | -2 | * | H, H, T, T Pattern |
| 11 | H | T | w | T. 6 | H-12 | -1 | 8 |  |
| 12 | H | H | L | H-12 | H-9 | -2 | 9 |  |
| 13 | H | H | L | H-9 | T-3 | -3 | 10 |  |
| 14 | T | T | L | T-3 | T-6 | -4 | 11 |  |
| 15 | T | T | L | T-6 | H-12 | -5 | 12 |  |
| 16 | H | H | L | H-12 | H.9 | -6 | 13 |  |
| 17 | H | T | W | T-9 | H-2 | -5 | * |  |
| 18 | H | H | L | H-2 | H-5 | -6 | * | H, T Pattern |
| 19 | H | T | W | T-5 | H-10 | -5 | * |  |
| 20 | H | H | L | H-10 | T-5 | -6 | 19 |  |
| 21 | T | T | L | T-5 | H-10 | -7 | 20 |  |
| 22 | H | T | w | T-10 | H-4 | -6 | * |  |
| 23 | H | T | w | T-4 | H-8 | -5 | * | T, T Pattern |
| 24 | H | T | w | T-8 | H.0 | -4 | 1 | , Patern |
| 25 | H | T | w | T. 0 | T-0 | -3 | 25 |  |
| 26 | T | T | L | T-0 | T-0 | -4 | ${ }^{26}$ |  |
| 27 | T | H | w | H-0 | H. 1 | -3 | 27 |  |
| 28 | H | H | L | H-1 | T-3 | -4 | 14 |  |
| 29 | T | H | w | H-3 | H. 7 | -3 | 4 | , H Pattern |
| 30 | H | H | L | H-7 | T-15 | -4 | 6 | , H Pattern |
| 31 | T | H | w | H-15 | H. 15 | -3 | 31 |  |
| 32 | H | H | L | H-15 | H.15 | -4 | 32 |  |
| 33 | H | H | L | H-15 | H-15 | -5 | 33 |  |
| 34 | H | T | w | T-15 | T-14 | -4 | 7 |  |
| 35 | T | H | w | H-14 | H-13 | -3 | * |  |
| 36 | H | H | L | H-13 | H-11 | -4 | * |  |
| 37 | H | H | L | H-11 | H.7 | -5 | 30 | H, H, H, T Pattern |
| 38 | H | T | w | T-7 | H-14 | -4 | 35 |  |
| 39 | H | H | L | H-14 | H-13 | -5 | 36 |  |
| 40 | H | H | L | H-13 | H-11 | -6 | 37 |  |
| 41 | H | H | L | H-11 | T. 7 | -7 | 38 |  |
| 42 | T | T | L | T-7 | H-14 | -8 | 39 |  |
| 43 | H | T | w | T-14 | H-12 | -7 | 16 |  |
| 44 | H | T | W | T-12 | T-8 | -6 | 24 |  |
| 45 | T | H | w | H-8 | H-1 | -5 | 28 |  |
| 46 | H | T | W | T-1 | H-2 | -4 | 18 |  |
| 47 | H | T | w | T-2 | T-4 | -3 | 23 | H, T, T, T Pattern |
| 48 | T | T | L | T. 4 | H.8 | -4 | 45 |  |
| 49 | H | H | L | H-8 | T-1 | - 5 | 46 |  |
| 50 | T | T | L | T-1 | T-2 | -6 | 47 |  |
| 51 | T | T | L | T-2 | T-4 | -7 | 48 |  |
| 52 | T | T | L | T-4 | H. 8 | -8 | 49 |  |
| 53 | H | H | L | H-8 | T-1 | -9 | 50 |  |
|  |  |  |  |  |  |  | *Reset State (initialization) |  |

```
50 PR"MATCH PENNIES WITH THE COMPUTER!'"
60 PR"'IF THE COMPUTER GUESSES THE SAME AS YOU PICK "
70 PR"'THEN THE COMPUTER WINS AND THE HUMAN LOSES!"
86 PR''TYPE YOUR FAVORITE NUMBER(0-100)"
87 INPUT X
100 GOSUB }60
105 PR"HEADS OR TAILS(H OR T)"
110 INPUT X
120 IF X = 2 GOSUB 210
130 IF X>1 GOTO 105
140 GOSUB 300
150 GOSUB 400
160 GOSUB 215
170 IF X = V PR "HUMAN LOSES!"
175 IF X = V W =W - 1
180 IF X<>V W = W + 1
185 IF X<>V PR"HUMAN WINS!'"
190 PR"YOUUR SCORE IS '`;W
195 GOSUB 500
200 GOTO }10
210 PR"YOU PEEKED!! -- NOT FAIR!"
215 PR"THE COMPUTER GUESSED "';
220 IF V =0 PR"HEADS"
225 IF V = 1 PR"TAILS"
230 RETURN
300 Y = (8*A) +(4*B)+(2*C)+D
305 IF Y =0 F = X
310 IF Y =1 G=X
315 IF Y =2 E=X
320 IF Y=3 I=X
325 IF Y = 4 J = X
330 IF Y = 5 K = X
335 IF Y =6 L = X
340 IF Y = 7 M = X
3 4 5 \text { IF Y = 8 N = X}
350 IF Y =9 O = X
355 IF Y = 10 P = X
360 IF Y = 11 Q =X
365 IF Y=12 R=X
370 IF Y=13 S = X
375 IF Y = 14 Z = X
380 IF Y = 15 U = X
3 9 0 \text { RETURN}
4 0 0 \mathrm { D } = \mathrm { C }
405 C=B
```

$415 \mathrm{~A}=\mathrm{X}$
420 RETURN
$500 \mathrm{Y}=(8 * \mathrm{~A})+(4 * B)+(2 * \mathrm{C})+\mathrm{D}$
$505 \mathrm{IF} \mathrm{Y}=0 \mathrm{~V}=\mathrm{F}$
510 IF $\mathrm{Y}=1 \mathrm{~V}=\mathrm{G}$
515 IF $Y=2 \mathrm{~V}=\mathrm{E}$
520 IF $\mathrm{Y}=3 \mathrm{~V}=\mathrm{I}$
525 IF $\mathrm{Y}=4 \mathrm{~V}=\mathrm{J}$
530 IF $\mathrm{Y}=5 \mathrm{~V}=\mathrm{K}$
535 IF $Y=6 \mathrm{~V}=\mathrm{L}$
540 IF $Y=7 \mathrm{~V}=\mathrm{M}$
545 IF $Y=8 \mathrm{~V}=\mathrm{N}$
550 IF $\mathrm{Y}=9 \mathrm{~V}=0$
555 IF $\mathrm{Y}=10 \mathrm{~V}=\mathrm{P}$
560 IF $\mathrm{Y}=11 \mathrm{~V}=\mathrm{Q}$
$565 \mathrm{IF} Y=12 \mathrm{~V}=\mathrm{R}$
$570 \mathrm{IF} \mathrm{Y}=13 \mathrm{~V}=\mathrm{S}$
575 IF $Y=14 \mathrm{~V}=\mathrm{Z}$
$580 \mathrm{IF} \mathrm{Y}=15 \mathrm{~V}=\mathrm{U}$
590 RETURN
$600 \mathrm{~A}=0$
$605 \mathrm{~B}=0$
$610 \mathrm{C}=0$
$615 \mathrm{D}=0$
$617 \mathrm{E}=0$
$620 \mathrm{~F}=0$
$625 \mathrm{G}=0$
$630 \mathrm{H}=0$
$635 \mathrm{I}=0$
$640 \mathrm{~J}=0$
$645 \mathrm{~K}=0$
$650 \mathrm{~L}=0$
$655 \mathrm{M}=0$
$660 \mathrm{~N}=0$
$665 \mathrm{O}=0$
$670 \mathrm{P}=0$
$675 \mathrm{Q}=0$
$680 \mathrm{R}=0$
$685 \mathrm{~S}=0$
$687 \mathrm{~T}=1$
$690 \mathrm{U}=0$
$692 \mathrm{~V}=0$
$695 \mathrm{~W}=0$
$696 \mathrm{Z}=0$
697 RETURN
$410 \mathrm{~B}=\mathrm{A}$

# Why Not Trig Functions For Your 4K BASIC? 

Awhile back, a neighbor's kid was looking through y copy of 101 Basic Computer siames and asked if he could play Gunner. "No," I replied, "my computer can't do this line
with $\operatorname{SIN}(X)$ in it." So he settled for Lunar Lander. While he was occupied, I wondered if it was possible to simulate this and other math functions, included in 8K BASIC but missing in my

[^8]4K version. They weren't called often, but used up lots of programming space whether needed or not. So, why not just have subroutines to add only when necessary?

I recalled from calculus classes that any function can be approximated by a series equation, a method using successive iterations-ideal for a computer. After a lot of research and some trial and error, I had subroutines to calculate $\operatorname{SIN}(X), \operatorname{COS}(X)$, $\operatorname{TAN}(X), \operatorname{EXP}(X)$ and $\operatorname{LOG}(X)$. Since they're all based on the same principle, let's use $\operatorname{SIN}(X)$ to demonstrate.

In 4K BASIC, you can approximate the sine of $X$ by following the function in Example 1 -provided that $X$ is in radians, and $X n / n$ ! is less than some predetermined value, such as 1E-7.

I chose this value to compare with the 8 K version. Actually, you could speed things up by
stopping at $1 \mathrm{E}-4$. This is more than enough accuracy for most games. For those of you unfamiliar with the term $n$ ! (called factorial), it is defined as the multiplication of all integers (whole numbers) from one to $n$. 3 ! equals 6,5 ! equals 120 and 7 ! equals 5040.

You can see that $X^{n} / n$ ! very quickly becomes smaller and smaller. This is called converging, because the more terms you add, the closer you get to the actual answer.

Here's the procedure for finding $\operatorname{SIN}(X)$ :

1. Convert $X$ in degrees to $R$ in radians.
2. Set $X$ equal to $R$.
3. Set $S$ equal to $R$.
4. Set counter $N$ equal to 1 .
5. Add 2 to N .
6. Convert term $R$ to $(-R)^{*}\left(S^{*}\right.$
$S) /\left[-N^{*}(N-1)\right]$.
7. Add $R$ to $X$.
8. If the absolute value of $R$ is

Program $B$.

$$
\operatorname{SIN}(X)=x-\frac{x^{3}}{3!}+\frac{x^{5}}{5!}-\frac{x^{7}}{7!}+\ldots+\frac{x^{n}}{n!}
$$

Example 1.
less than $1 \times 10^{-7}$, you are done and should return with $X$ equal to $\operatorname{SIN}(X)$.
9. Otherwise, go back to step 5.

Fig. 1 is the flowchart for this procedure, and Program A shows the completed subroutine. As to application, I freely changed and simplified the Gunner program to demonstrate my subroutine (see Program 2).

Now that we have $\operatorname{SIN}(X)$, how about $\cos (X)$ ? All you need to do is add 90 degrees to the angle, and then use the same subroutine you use for $\operatorname{SiN}(X)$. Believe me. So, that gives us $\operatorname{SiN}(X)$ and $\operatorname{COS}(X)$.


Fig. 1. Flowchart.
$\operatorname{TAN}(X)$ is just $\operatorname{SIN}(X)$ divided by $\operatorname{COS}(\mathrm{X})$. It may take a bit longer to calculate since you have to

| 1000 Let $\mathrm{R}=\mathrm{X} * .01754293$ |
| :--- |
| 1010 Let $\mathrm{X}=\mathrm{R}$ |
| 1020 Let $\mathrm{S}=\mathrm{R}$ |
| 1030 Let $\mathrm{N}=1$ |
| 1040 Let $\mathrm{N}=\mathrm{N}+2$ |
| 1050 Let $\mathrm{R}=-\mathrm{R} * \mathrm{~S} * \mathrm{~S} /[\mathrm{N} *(\mathrm{~N}-1)]$ |
| 1060 Let $\mathrm{S}=\mathrm{X}+\mathrm{R}$ |
| 1070 If ABS $(\mathrm{R})<1 \mathrm{E}-7$ then return |
| 1080 Go to 1040 |
| Program $A$. |

call the same subroutine twice and juggle a few numbers; but look at the space you save! That was the reason for using 4 K to begin with.

You save a lot of space-as I stated earlier-but what are
you giving up? Time, of course. It takes about a second for angles less than 90 degrees, and maybe two seconds when you are up to 360 degrees. So what! You now have 4 K extra of programmable memory.

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- An exact description of the difficulty.
- Everything you have done in attempting to correct the problem.

Also include switch positions, connections to other units, operating procedures, voltage readings, and any other information you think might be helpful.

Please do not send parts for iesting, unless this is specifically requested by our Consultants.

Hints: Telephone traffic is lightest at midweek - please be sure your Manual and notes are on hand when you call.

Heathkit Electronic Center facilities are also available for telephone or "walk-in" personal assistance.

## REPAIR SERVICE

Service facilities are available, if they are needed, to repair your completed kit. (Kits that have been modified, soldered with paste flux or acid core solder, cannot be accepted for repair.)

If it is convenient, personally deliver your kit to a Heathkit Electronic Center. For warranty parts replacement, supply a copy of the invoice or sales slip.

If you prefer to ship your kit to the factory, attach a letter containing the following information directly to the unit:

- Your name and address.
- Date of purchase and invoice number.
- Copies of all correspondence relevant to the service of the kit.
- A brief description of the difficulty.
- Authorization to return your kit COD for the service and shipping charges. (This will reduce the possibility of delay.)

Check the equipment to see that all screws and parts are secured. (Do not include any wooden cabinets or color television picture tubes, as these are easily damaged in shipment. Do not include the kit Manual.) Place the equipment in a strong carton with at least THREE INCHES of resilient packing material (shredded paper, excelsior, etc.) on all sides. Use additional packing material where there are protrusions (contro! sticks, large knobs, etc.). If the unit weighs over 15 lbs., place this carton in another one with $3 / 4^{\prime \prime}$ of packing material between the two.

Seal the carton with reinforced gummed tape, tie it with a strong cord, and mark it "Fragile" on at least two sides. Remember, the carrier will not accept liability for shipping damage if the unit is insufficiently packed. Ship by prepaid express, United Parcel Service, or insured Parcel Post to:

## Heath Company

Service Department
Benton Harbor, Michigan 49022

## HEATH 2 Inwru

meath compant benton harbor, michigan THE WORLD'S FINEST ELECTRONIC EQUIPMENT IN KIT FORM


[^0]:    

[^1]:    $\star$ Throughout this Manual, the computer output has been underlined to set it off from the user response.

[^2]:    *Any integer can be used to specify a baud rate. However, the common rates use: 300 for $\mathrm{T} 8 ; 600$ for T4; 1200 for T 2 ; and 2400 for T 1 .

[^3]:    *Registered Trademark, Motorola Inc.

[^4]:    NOTE: See "Appendix A" for a complete memory map. Always use caution when you are working in memory locations below $100_{H}$ for subroutines. This area is generally used by BASIC and the Monitors to store program variables. This example only shows you that areas of memory are available. However, the accepted procedure is to reserve an area of memory above address $100_{H}$ for your programs.

[^5]:    (pause random time)
    (pause random time)
    (pause random time)
    (pause random time)

[^6]:    a - $\frac{8}{C} d$

[^7]:    ```
    :
    \begin{tabular}{|c|c|c|}
    \hline & & \\
    \hline 10 & REM & TINY BASIC FOR KIM-1 \\
    \hline 11 & REM & 6502 V.1K BY T. Pittman. \\
    \hline 12 & REM & \\
    \hline 13 & REM & PROGRAMMED BY: \\
    \hline 14 & REM & C.R. (CHUCK) CARPENTER W5USJ \\
    \hline 15 & REM & 2228 MONTCLAIR PL. \\
    \hline 16 & REM & CARROLLTON TX 75006 \\
    \hline 17 & REM & \\
    \hline 18 & REM & THESE PROGRAMS ILLUSTRATE BYTE SAVING \\
    \hline 19 & REM & TECHNIQUES IN LIMITED MEMORY SYSTEMS. \\
    \hline 20 & REM & THE FIRST PROGRAM USED 492 BYTES. THE \\
    \hline 21 & REM & OTHER USED 410 BYTES. AN INCREASE \\
    \hline 22 & REM & (OR SAVING) OF 82 BYTES. IMPLIED \\
    \hline 23 & REM & STATEMENTS AND ABBREVIATIONS ARE \\
    \hline 24 & REM & THE REASON. \\
    \hline 25 & PR & \\
    \hline 26 & PR & \\
    \hline 100 & PRIN & T'"LOANS : HOW MANY -" \\
    \hline 110 & INPU & UT \\
    \hline 115 & PRIN & \\
    \hline 120 & LET & \(\mathrm{A}=0\) \\
    \hline 130 & PRIN & T"INPUT: PRINCIPAL IN HUNDREDS (P)" \\
    \hline 140 & PRIN & TT" RATE IN PERCENT (R)" \\
    \hline 150 & PRIN & T" TIME IN YEARS (T)" \\
    \hline 160 & PRIN & T"، PAYMENTS IN MONTHS (X)" \\
    \hline 170 & INP & UT P,R,T,X \\
    \hline 190 & LET & \(\mathrm{I}=\mathrm{P}^{*} \mathrm{~T}^{*} \mathrm{R}\) \\
    \hline 200 & LET & \(\mathrm{O}=100^{*} \mathrm{P}+1\) \\
    \hline 210 & LET & \(\mathrm{M}=\mathrm{O} / \mathrm{X}\) \\
    \hline
    \end{tabular}
    ```

    ```
    220 LET A = A + 
    230 PRINT
    240 PRINT"'LOAN NUMBER .";A;'"`
    250 PRINT"INTEREST IS $';I
    260 PRINT
    270 PRINT"MONEY OWED IS $";O
    280 PRINT
    290 PRINT"'PAYMENTS ARE $';M
    300 PRINT
    3 1 0 ~ L E T ~ N = N - 1
    320 IF N>0 THEN GOTO 170
    360 PRINT
    370 PRINT"DONE"
    3 8 0 ~ P R I N T
    390 END
    :
    :I=0
    :I I= I +2
    :2 GOSUB:
    :RUN
    !226 AT 1
    :END
    :PRINT"'THERE ARE '`;1;" BYTES LEFT"
    THERE ARE 288 BYTES LEFT
    ```

    Fig. 1. First program version using no shortcuts to write the program or save bytes. This program uses 492 bytes, exclusive of the REM statements. REM statements use 470 bytes. The short routine above illustrates how Tiny BASIC finds the number of bytes of free space remaining. The user's manual tells how to do it.

[^8]:    100 REM artillery game by G.L. Oliver
    110 REM demonstrates $4 \mathrm{~K} \operatorname{SIN}(\mathrm{X})$ subroutine
    200 Let $\mathrm{T}=50000-$ INT (RND (0) *45000)
    205 REM T is distance to target
    210 Let $\mathrm{A}=0$
    215 REM A is shot count
    220 Input $X$
    230 If $\mathrm{X}<90$ then go to 260
    240 Print "Bad Angle"
    250 Go to 220
    260 If $\mathrm{X}<1$ then go to 240
    270 Let $X=X * 2$
    280 Gosub 1000
    290 Let $\mathrm{A}=\mathrm{A}+1$
    300 Let $\mathrm{H}=\mathrm{T}-\mathrm{INT}\left(50000^{*} \mathrm{X}\right)$
    310 If $\mathrm{H}<100$ then go to 350
    320 Print "Over By"; H; "Yards"
    330 Go to 370
    350 If $\mathrm{H}<-100$ then go to 400
    360 Print "Under By'"; H; "Yards"
    370 If $\mathrm{A}<5$ then go to 220
    380 Print "You Got Hit!"
    390 Go to 500
    400 Print "Got Him In"; A; "Shots"
    410 Print H; "Yards"'
    500 Print "'Try Again? ( $1=$ Yes; $0=$ No)',;
    510 Input A
    520 If $A=1$ then go to 200
    530 Stop

